

Medium Term Plan: Religious Education

UKS2, Year B Islam

Key Question (to be used all year): Is life like a journey?

Focus Question (for this investigation): What is Hajj and why is it important to Muslims?

Concepts:

Transcendence

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary:

Hajj – an annual pilgrimage made by Muslims.

The 5 Pillars – the five obligations that every Muslim must satisfy in order to live a good and responsible life according to Islam.

The Ummah – the whole community of Muslims.

Core Knowledge: In depth study

- Make a list of achievements within the last 12 months. Pupils could bring certificates, pictures or write down what they have done. Discuss and reflect on how they achieved what they have - was it through being taught something new? Practice? Could they have done it two years ago? What has changed to allow them to develop their potential?
- Look at a range of people with different guidance roles (eg. police officer, teacher, mum, dad etc.) Ask pupils to think about the type of guidance they might gain from each about how to get through the journey of life.
- Discuss why humans might need the support of others during the journey of life.
- Give pupils a sheet with five squares and ask them to watch the religions of the world religions clip, as they watch as them to draw a picture to represents each pillar. (this programme is aimed at KS1 and pupils may have seen it before – this aspect of the lesson is to recap prior learning)
<https://www.youtube.com/watch?v=H9U8T8x1AhQ>
- Discuss how the Five Pillars link and how each pillar helps to support and guide a Muslim to live their life the correct way.
- Explore why the Ummah is important to Muslims and how Muslims can support each other in times of difficulty. (eg. during difficult times such as fasting (Sawm), the Ummah provide support as everyone else is also struggling it gives a feeling of community and togetherness). This can be developed by showing pupils pictures of Muslims from around the world, demonstrating unity in diversity.
- KS2 BBC Bitesize Islam: <https://www.bbc.com/bitesize/topics/zpdt5bk/resources/1>
- Pupils to watch clip from 'My life, my religion' about Hajj:
<https://www.bbc.co.uk/programmes/p02mww0y> or 'A trip to Mecca'
<https://www.bbc.com/bitesize/clips/z9vcd2p>
- Set up a 'virtual Hajj' around school. Talk through the importance of the rituals at each stage and how these both unite the community and strengthen personal faith.
<https://www.dropbox.com/s/ly9pp27gt649g7p/Reflection%20on%20Hajj.doc?dl=0>
- Pupils to reflect on why it is important for a Muslim to complete hajj. Pupils could glue a picture of the Ka'ba in the middle of a page and write down all the feelings a Hajji may have around the outside.
- Deeper learning could explore the concept of intention and what it means for those unable to make the pilgrimage (the belief that they are still rewarded by Allah because with a pure heart they fully intended to go but restrictions such as financial or physical difficulties they were unable to.)
- Write a Hajj diary – including the experiences, emotions and personal reflections of a Hajji (this could be used as an assessment task)

- Pupils to make a journey map with photographs or pictures of their lives so far, plotting all the important events and achievements. Reflect on and talk about their journey and the people who have helped them – identifying why guidance and support is often necessary in life. Pupils to continue their journey map plotting out their hopes for the future and what help, support or guidance they will need along the way.
- Pupils could reflect on their journey through school and what they can do now that they once found challenging. What support did they receive to help them? How do they feel about the goals they have achieved?

Key Questions: -

How do humans change during the journey of life?

What guidance is helpful for life?

Where can guidance be found?

What support might we need throughout our lives?

What support and guidance might I need in the future?

What changes might happen in the future?

How have I changed during my life so far?

Wider Influences: worth being familiar with

<http://www.bbc.co.uk/religion/religions/islam/practices/zakat.shtml>

Use link to explore how Islamic charities provide support to their community

Enduring Understanding:

- analyse the Five Pillars of Islam and how they are linked
- explain how the beliefs and values of Islam might guide a person through life
- explain the importance of the Ummah for Muslims and that this is a community of diverse members