

Medium Term Plan: Religious Education

LKS2, year B, Sikhism

Key Question (to be used all year): How should we live our lives?

Focus Question (for this investigation): How do Sikhs express their beliefs and values?

Concepts:

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary: Sikhism, moral guidance, Sikhs, Gurus, sewa, kirat karna, vand chakna, Guru Nanak, Khanda, Gurdwara, The Langer, commitment

Prior learning: Children have learnt why the Gurus are important to Sikhs and consider how Sikhs may try to follow the examples of the Gurus.

Core Knowledge: In depth study

- Discuss the different ways that people might show their beliefs, values and commitments in public.
- Look at images of people wearing various uniforms and discuss how wearing that uniform might impact a person's sense of identity and purpose. How might it also influence behaviour (consider the impact of being seen as a representative of a community rather than just as an individual)
- Re-cap the origins of Sikhism. Pupils should know who Guru Nanak was and why he is important to Sikhs. Watch the story of the blood and milk <https://www.truetube.co.uk/film/blood-and-milk> and identify the Sikh beliefs and values that are demonstrated by the story. Discuss why belief in one creator God might lead people to want to treat all people as equals.
- Look at the Sikh symbol (the Khanda) and explain how it reflects Sikh beliefs and values in one eternal God and standing up for justice <http://religious-symbols.net/sikh-symbols.html>
- Investigate the symbolism of the 5Ks that are worn by members of the Sikh Khalsa <https://www.bbc.com/bitesize/clips/z3sb9j6>
- Learn about the Gurdwara <https://www.bbc.com/bitesize/clips/zd4wmp3>
- Make links with what happens in the Gurdwara and the Sikh values of equality
- Learn about the Langar and why sharing food is an important part of Sikh hospitality and service (sewa). Explain that this concept extends out into the wider community and that many Gurdwaras are involved in projects to feed the homeless, support food banks and provide aid to those in need. <https://www.blogpreston.co.uk/2018/10/preston-sikh-community-to-feed-city-at-the-markets/>
- Discuss the personal beliefs, values and commitments that they might want to express – and appropriate ways of doing this.
- Talk about the importance of seeing value in all people and how believing that all people are equal would have an impact on a person's behaviour. Are the Sikh values of equality and justice good values to live your life by – should we be committed to these as human values?

Key Questions: -

Should we show our beliefs, values and commitments to others? If so, how?

Is everyone in society equal?

Is there anything we can do to make the world a fairer place?

Who or what should I serve?

What values and commitments matter to me?

Wider Influences: worth being familiar with

- You could organise a visit to a Gurdwara or invite in a Sikh to talk to the class
- You could read 'Have you filled a bucket today' and discuss how small daily acts of kindness might be seen as a service to others. Create a class list of actions that could be done to fill the buckets of others.

Enduring Understanding:

- To read and explore Sikh stories describing what moral guidance Sikhs might gain from the stories and examples of the Gurus
- To use subject specific language to describe how and why Sikhs show their religious commitments

