

Medium Term Plan: Religious Education

Key Stage 1, year B Judaism (2)

Key Question (to be used all year): How do we respond to the things that really matter?

Focus Question (for this investigation): What aspects of life really matter?

Concepts:

Belief

Transcendence

Worship

Tradition

Commitment

Identity

Key Vocabulary: Judaism, Jewish Moses, Pharaoh, Prophet, Ten Commandments, Rules, The Sabbath, Shabbat, Holy, blessings, Challah bread.

Prior learning: In Year 1 children will have learnt about Noah, and why he is important to Jewish People.

Core Knowledge: In depth study

- Think about who in our lives matters most to us. Ask the pupils who are the most important people in our lives and why?
- Explain the story of Moses and how God appeared to him through the burning bush. Discuss the symbolism of a burning bush and why God chose to appear in this form. What do the flames represent?
- Watch the beginning of <https://www.youtube.com/watch?v=yHKFvxgQOFI> Discuss Moses' trust in God and how he followed his instructions. Compare this to the Pharaoh's response to Moses' instructions. What happened as a consequence of the Pharaoh ignoring Moses? Ask two children to hot seat as Moses and Pharaoh.
- How does believing in the 10 commandments influence the life of a Jewish person? Talk about why it is important to Jewish people to keep the Sabbath holy, and as a day of rest. Discuss a Jewish person's belief in the Torah as a holy book, and that the stories within it are rules about how our lives should be lived.
- Watch <https://www.bbc.co.uk/bitesize/clips/z3hvr82> and discuss how the Sabbath is kept holy in a Jewish Household. How many parts of the ceremony can the children recall? What the reason for each of the parts?
- Discuss the blessing given by the family. What is special for Jewish children about being blessed by members of their family? Look at the words of the blessings, what makes them special? Talk about the Sabbath meal being a time for families to come together and enjoy each other's company as a gift from God.
- Create a Sabbath plate with items traditionally eaten.
- Discuss the woven Challah Bread and that the plaits represent the interweaving of lives and well as a woven item being stronger than the original strands. Children can make their own 'Challah Bread' using play dough or salt dough, which can then be baked.
- When do you see the people who matter the most in your life? Is there a time when you see more of these people? Birthdays, celebrations, festivals or holy days? Why are these people so important to you? Children could make a list of the people who are special to them and create an invitation to come to a special meal.

Key Questions: -

Who or what matters to us?

How do we show people that they are important to us?

How and why should we make time for the people that really matter to us?

How do I benefit from spending time with my family?

Who really matters to my life?

Who should I always make time for?

Wider Influences: worth being familiar with

- Visit a Hindu temple or invite a Jewish person into school to talk about the importance of the Sabbath to the children.

Enduring Understanding:

- To retell the story of Moses being given the Ten Commandments and know some of the Commandments.
- To suggest ways in which the Ten Commandments might influence the life of a believer.
- To discuss how keeping the Sabbath day holy might influence a Jewish person.
- To understand how the Sabbath is a way of making time for God and family.