

## **Medium Term Plan: Religious Education**

### **UKS2, Year B Islam**

**Key Question** (to be used all year): Where can we find guidance about how to live our lives?

**Focus Question** (for this investigation): Why is the Qur'an important to Muslims?

**Concepts:** tradition, worship, interdependence, revelation/suffering

**Key Vocabulary:** Qur'an, Night of Power, Ramadhan, Five Pillars (shahada, salat, zakat, sawm, hajj)

**Prior learning:** LKS2 Children explored Islamic teachings about Ramadan from the Qur'an and made links between Islamic values and the beliefs. They used subject specific language to describe how and why Muslims fast at Ramadan & explained the importance of Ramadan in the context of the Five Pillars of Islam.

### **Core Knowledge: In depth study**

#### **Shared human experiences (personal knowledge)**

- Discuss why it is important for communities to have rules - What are the benefits of having a set of clear rules that all members of the community are expected to follow?
- How are rules decided? Who are the rule-makers for our communities? How/why are they chosen for this role? What gives them the authority to tell other people how to live their lives? When/Why might we look to guidance from these people?
- Look at a range of images of the House of Commons/House of Lords – explain to pupils how these groups of people discuss and devise rules and guidance for the nation. Ask pupils to identify symbols of authority within the images (eg. the room itself, seating, clothing).
- Explain that religious people are often guided by their holy books – for members of faith communities these are an important source of authority and guide them in how to live their lives. Ask pupils to name the holy books that they are already aware of.

#### **Beliefs and Values (substantive knowledge)**

- Ensure pupils know the basic information about who the Prophet Muhammad was and how he received the Qur'an <https://www.bbc.co.uk/bitesize/clips/zymvpcw> and <https://www.bbc.co.uk/bitesize/clips/zv6sb9q>
- Make links with the Five Pillars – The Shahada states that “there is no god but Allah and Muhammad (pbuh) is his final messenger” – What does this tell us about the importance of the Prophet Muhammad? What does it mean to be a ‘final messenger’?
- Explain that for Muslims the Qur'an is the direct word of God as revealed to the Prophet Muhammad. Because of this it is treated with great respect. Discuss what is meant by the word revelation – compare examples of different forms of revelation from across the Abrahamic faiths (Judaism, Christianity and Islam) – Is there anything distinct about how Muslims view the Qur'an?

#### **Living religious traditions (ways of knowing)**

- Show pupils a Qur'an stand and discuss its purpose. What is it for? Who might use it? When? Where? Discuss why books are put on stands – think about to keep them clean, and to treat them with respect.
- Show an image of a Muslim using a stand and question pupils about what is happening and why.
- Information page: <https://www.worldreligionnews.com/religion-news/muslims-celebrate-the-night-of-power-laylat-al-qadr>
- Recap prior learning about Ramadhan. Develop this by explain Ramadan is a time for giving, reflecting and being charitable - every day of this month is special, but the 27<sup>th</sup> day is the most important as it when the night of power is remembered and this is celebrated as the festival of Laylat al Qadr. On this night, Muslims believe the angels are on earth and their prayers will be heard as the gates of heaven are open.
- Explore Islamic beliefs about angels

#### **Search for personal meaning (personal knowledge)**

- Pupils could prepare a presentation about their own source of authority and guidance. They should be able to answer questions posed by the rest of the class.
- Discuss why people may have differing sources of authority in different situations.

**Key Questions:** - Where do I find guidance? How do I decide what is right and wrong? Where did we learn how to behave? Where do laws come from and why are they important?

### **Wider Influences: worth being familiar with**

- Democracy and where rules are formed.

- An understanding of the justice system

**Enduring Understanding:**

- To explore Islamic beliefs about the Qur'an as the word of God & explain the impact of believing that the Qur'an is divine revelation
- To describe/ explain what Muslims believe when they describe Muhammad (pbuh) as the seal of the prophets
- To explain how and why Muslims might commemorate the Night of Power
- To describe/ explain ways that Muslims might show respect for the Qur'an