

Medium Term Plan: Religious Education

KS1, year B

Judaism (1)

Key Question (to be used all year): What do people say about God?

Focus Question (for this investigation): Why might some people put their trust in God?

Concepts:

Transcendence

Belief

Worship

Tradition

Commitment

Identity

Interdependence

Key Vocabulary:

Jewish, Noah, Sukkot, celebration, God, promise, trust, Sukkah

Prior learning: In EYFS, pupils will have reflected on what is special about our world and how we can look after it.

Core Knowledge: In depth study

- Watch <http://www.early-years.org/sesame-tree/activity-cards/activity-card.php?acn=14&acs=2> clip and discuss the questions listed beneath the clip. Or share a promise story with the class – eg 'A promise is a Promise' by Robert Munsch.
- Circle time - discuss the importance of promises. Ask the children to give examples of promises that they have made within the class. E.g. I promise I will not hit, I promise I'll wait my turn. Ask why it is important we can trust one another to keep these promises – why is it important to be trustworthy? What makes someone trustworthy?
- Read the story of Noah. If you have a toy ark/pairs of animals then the story could be acted out.
- Talk about the rainbow as a sign of God's promise – talk about why people might need reminders of the importance of promises (link with the class display of their promises). Explain that a Jewish person might say that although people often forget their promises, God does not and so they believe that they can always trust in God.
- Watch Jumpin' Jerusalem- Sukkot https://www.youtube.com/watch?v=h_W1pGtIRsY
- Tell the children about the history of the festival of Sukkot and how this is celebrated by Jewish families today.
- Talk about how the celebration of the Sukkot is similar/different to the celebrations some people celebrate each year? Encourage children to understand that celebrations are important in many cultures as a way of remembering something special and often as a reminder to be grateful – in the same way, Sukkot is a time for the Jews to remember to be grateful to God for keeping his promise and providing them with all that they need.
- The class could eat lunch together by the sukkah and talk about how eating together is a nice way of bringing people together as a family/community.
- Look back at the class promises – discuss if they have been kept by all members of the class, do they feel that they will be able to continue to keep these promises throughout the rest of the year, how easy/difficult is it to keep promises?

Key Questions: -

Why do people make promises?

Is it important to keep promises?

What is trust? Who do I really trust?

Wider Influences: worth being familiar with

- Listen to/ learn the song 'Arky, Arky' (Rise and Shine)
- You could create a Sukkah with in the classroom and decorate with lulavs, etrog, hadass and aravah made from paper.

Enduring Understanding:

- To understand that Jews believe in one God
- To retell the story of Noah and understand how Noah trusted in God to keep his promise
- To explain about the history of Sukkot and how this is celebrated by Jewish families today.