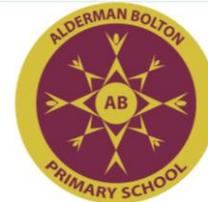




FRIDAY 8TH
MARCH



Alderman Bolton Newsletter World Book Day Special!

WORLD
BOOK
DAY

7 MARCH 2019

Class 1K invited all of our parents and families in to celebrate our love of reading together. We made book marks and some of us read books with each other. What a fantastic turn out it was! In KS1 parents and families came to watch class our class presentations all about castles. Each child explained what they had learnt about castles as well as teaching our adults one or two things! We looked at some pictures of our fantastic visit to Beeston Castle before performing our very own class poem. Thank you so much for coming, we really value your support. For world book day class 1K have been creating book covers as well as writing descriptions about our favourite characters. As well as this we played a game of guess that story and guess that character. What a fantastic afternoon we had!

Class 1/2A loved having parents listen to us read! We shared our favourite stories including 'Percy the Park Keeper - After the Storm', 'The Very Hungry Caterpillar' and 'Lucie Goose'. Some of us designed bookmarks which we can now use at home. We made such an effort with our costumes for World Book Day...we had a Belle, two Rapunzels and even a Darth Vader!

Class 3/4B showed off their comprehension skills this week in our "stay and learn" session on Tuesday. We did a "cracking comprehension" lesson about the David Walliams book "Gangsta Granny". We had an excellent discussion about the Granny character and her motives for becoming a jewel thief and how she felt about her grandson knowing about her secret past! The children had so much to say about this, the discussion lasted for the full session! We squeezed in some extra time and showed our parents a guided reading session, a follow on session (from guided reading) and how we use non-fiction books to answer question and find information on our class topics: "Contrasting Localities (Seasides and Towns)" and "States of Matter". We would like to thank all of the parents who came to our session. It was a very good turn out! On World book day, we wrote our own short stories and designed book tokens and covers of our favourite books! We also did a book "scavenger hunt"

The children in the **2-year-old provision** had a 'Stay and Play' session with parents/carers to celebrate world book day. We read a story together called 'Goat goes to play group' where Goat gets up to lots of mischief with his friends. We explored play dough using rollers and cutters, and we sang some of our favourite nursery rhymes. The children loved showing their mummy's all of the activities that we do in **ABC**. We would like to say a big thank you to all the parents who attended.

This week **3H** have been busy celebrating World Book Day. We have created some fantastic book covers for Charlie and The Chocolate Factory, designed book tokens and created our own stories. We have played different games, completed a scavenger hunt and enjoyed listening to a range of different stories.

Class 5J enjoyed our stay and learn session with our parents! We based all our activities on our class reader 'Wonder' written by R.J Palacio. The Children made disabled kindness balloons and kindness poems. They also wrote a postcard in the role of Auggie on his experiences in the book so far. All of the children enjoyed designing and making their own bookmarks!

Nico - 'I like Wonder because it has a good story and it is about something relevant. And they approach difficult topics in a good way'

Amelia - 'Reading a Book is like exploring a jungle'

5J have also worked hard on their short story competition. We have lots of spooky stories!

This week, to celebrate World Book Day, **4W** have written some excellent short stories and had a go at designing a World Book day voucher.

Parents visited our classroom on Tuesday and the children were very excited to read some of the wonderful stories they are currently reading to the parents and then complete a book review on that story. **4W** were also very excited to work in small teams to complete a book scavenger hunt, looking for words, phrases and characters in the book in our class library.

