

Sports Pupil Premium Strategy Statement 2021 - 2022

1. Summary information					
School	Alderman Bolton Primary School				
Academic Year	2021-22	Total SP budget	£ 18500		
Total number of pupils	282	Number of pupils eligible for Sports Premium	Y1 to Y6 226 pupils	Date for next internal review of this strategy	01/07/2022

2. Current attainment – whole school (as of July 2020)		
% achieving ARE		76%
% achieving ARE+		14%
3. Barriers to future attainment		
In-school barriers		
A.	Social needs -to develop children’s collaborative skills - team working , independence and sense of personal responsibility and leadership qualities	
B.	Low participation in sports- after school and school clubs	
C.	Limited new sporting experiences	
External barriers		
D.	Parental limited engagement; competitive sports inaccessible due to transportation issues/ high cost/ time- working parents.	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria

A.	To increase sport participation by introducing children to new sport activities; non-traditional.	6 new sporting clubs over the year All club places full 25 per class 3 clubs each week
B.	To provide high quality teaching for all pupils in sporting activities	Sport teaching is outstanding Coaches demonstrate deep Subject Knowledge of their sport. Coaches enthusiasm motivates and engages all children. Assessments identify able pupils targeted for additional support. Increase in club level participation
C.	To increase pupils involvement in competitive sports that is sustained beyond the school	Run interschool competitions 1 per term. Create links with local clubs for multiple opportunities for children to take part in sport.
D.	To promote healthy lifestyles ; Nutrition, kids active, collaborative team activities , leadership skill development	97-100% take up health hot meal KS1 Sports ambassadors lunchtime Variety of child and adult lead sporting /active activities Break/lunchtime

5. Planned expenditure

Academic year	2021 - 2022
----------------------	--------------------

The three headings below enable schools to demonstrate how they are using Sports Premium improve Classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide high quality teaching for all pupils in sporting activities	Joint monitoring by School SLT and contractor ; identification of Coach individual CPD needs	Ofsted Handbook 2020	DHT (SM)/AHT (KM)/PE Lead (TP) joint weekly monitoring/mini feedback	TP	Each Half term 2021 - 2022

To promote healthy lifestyles; kids active, collaborative team activities, leadership skill development	Coaches teaching sporting activities that focus on collaborative, team building and leadership skills. To introduce pupil lead activities To introduce sports ambassadors at the school	Sports Premium best practice guide 2013 National Food plan 2015 Pupil premium tool kit EEF 2016	DHT (SM)/AHT (KM)/PE Lead (TP) joint weekly monitoring/mini feedback	TP	Each Half term 2021 - 2022
---	---	--	--	----	----------------------------

Total budgeted cost **£14500**

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
-----------------	--------------------------	---	---	------------	--------------------------------------

To provide high quality teaching for more able pupils in sporting activities	1 sports club per half term to target more able using coach (SK)	Teaching and learning tool kit 2020 CPD standards Pupil premium tool kit.	DHT (SM)/AHT (KM)/PE Lead (TP) joint weekly monitoring/mini feedback	TP	Each Half term 2021-2022
--	--	---	--	----	--------------------------

To promote healthy lifestyles; Nutrition	To make available to parents a consultant nutritionist to work alongside families who have food related concerns surgery Ensure free meal KS1 offer taken up.	National Food Plan 2015	JE	GC/ JC, NN Welfare Team	Each Half term 2021-2022
--	--	-------------------------	----	-------------------------	--------------------------

Total budgeted cost					£1350
----------------------------	--	--	--	--	--------------

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
-----------------	--------------------------	---	---	------------	--------------------------------------

To increase sport participation by introducing children to new sport activities; non-traditional.	Coaches agree a plan of new sports for afterschool and lunchtime clubs	Sports Premium best practice guide 2013	PE Lead (TP) to meet with MAT Sport Coach (SK) to formulate a plan of upcoming competitions in relation to afterschool clubs.	TP	Each Half term 2021-2022
To increase pupils involvement in competitive sports	Buy into interschool competition programme (LIVE WIRE) Apply for majority of competitions. Create links with MAT schools and PE leads to create a MAT sports hub and enrol in competitions.	Sports Premium best practice guide 2013	Act on school /parent/ pupil feedback School Games Mark Criteria	TP	Each Half term 2021-2022
Total budgeted cost					£5010

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
-----------------	--------------------------	--	--	------

To promote healthy lifestyles, nutrition, kids active, collaborative team activities, leadership skill development	Coaches and Class teachers during sporting activities and PE lessons that focus on team building and leadership skills.	<p>After school clubs limited to bubbles due to COVID-19</p> <p>Increased participation through lesson times and PE lessons.</p> <p>Increased daily activity in bubbles.</p>	Successful outcomes will continue with this strategy.	£2500
---	--	--	---	--------------

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To develop and sustain pupil led activities during lunch and playtime.	Children trained by sports coaches and supervised as sports ambassadors	<p>Children engaged in intra class sporting activities within their class bubbles. Opportunities limited due to COVID-19</p> <p>Child led activities limited due to being restricted in class bubbles.</p>	Successful outcomes will continue with this strategy.	£5000

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To provide opportunities for pupils to try new sports	Offer a wider range of activities afterschool lead by coaches and staff.	After school clubs were offered but limited to class bubbles due to COVID-19	We will increase the balance and range of new sporting activities	£1500

7. Additional detail

Other areas of impact which can be supported

- Attendance for all cohorts
- Attitude towards learning in class, concentration levels have significantly increased. There is no longer any passive learning in lessons □ Improved social skills for all children
- Increased self-esteem and confidence for all children across PE
- Increased participation for pupils, especially those that are targeted groups.