

KS1- Year B- Study Unit Medium Term - History Shops

N.C. POS: Changes within Living memory Used to reveal aspects of change in National Life.

Concept: Chronology

Chronology- How have shops changed over time?

Significance and difference- What is significant about the changes?

Similarity- Are there any similarities between the past and present day?

Cause and consequence- What impact has it had on our family lives today

Unit of Work: How have Shops changed within living memory

Prior content: EYFS- How toys have changed in the past

Core knowledge- In depth study

Town planning- individual shops for each grocery item such as bakery, green grocer, butcher, haberdashery, toy shop

Cooking- how did our grandparents used to cook?

Money- Rationing and limited supply

Woman- The role of the woman was to stay at home and cook.

Transport- Limited transport meant shops needed to be close by.

Link to the development of supermarkets and Golden Square in Warrington/ Food variety/ Advertising

Wider influences- Worth being familiar with

- **Museum**
- **Visit from grandparents with their toys**
- **Visit from parents with their toys**
- **Clothing- changes over time**
- **Money and wealth- does this make a difference?**
- **Family size- did this make a difference?**
- **Gender specific toys, was this more apparent in the past?**

Enduring Understanding

To examine the ways that shops and supermarkets have developed over time. To be able to explain cause and consequence for each change and the impact on our lives today. To be able to name the changes and why the change was significant.

Bruche - key concepts personalised to Bruche to be added to our MTPs'

- *Chronology- How has transport changed over time?*
- *Significance- Which is the most significant change to our lives today?*
- *Difference: Compare what transport looked like in the past to the present*
- *Democracy: Why could only the wealthy have a car?*
- *Diversity: Do some countries/ cities/ still use a particular mode of transport?*
- *Cause and consequence: What effect has modern transport had on our lives?*
- *Similarity: What do modes have transport have in common?*