

Medium Term Plan: Religious Education

KS1, Year B Christianity – Jesus (2)

Key Question (to be used all year): How do we respond to the things that really matter?

Focus Question (for this investigation): Why do Christians say that Jesus is the 'Light of the World'?

Concepts:

Belief
Worship
Tradition
Morality
Commitment
Identity
Interdependence

Key Vocabulary: Jesus, Advent, Christmas, preparing, Christingle, Advent wreath, symbols, light, dark, Bible.

Prior learning: An understanding of why the birth of Jesus was important and why he is seen as a gift to the world.

Core Knowledge: In depth study

- Look at images of light sources.
- Categorise uses of light e.g. it removes dark; it guides; gives heat etc.
- Collect examples of language using light images e.g. bright spark; dark mood; dawned on me; saw the light; light at the end of the tunnel.
- Jesus is known as the 'light of the world'. Discuss the meaning of this.
- Explore how light is used in Advent – use of advent candles, advent services.
- Learn about the Christingle.
- Interview or email a Christian and ask how Jesus is a light to them and how that knowledge alters their actions to others.
- Could the children be 'a light' to others? Brainstorm good qualities that the class consider are worth following. Record the ideas as posters, poems, writing.
- Focus on a lighted candle. Can they think of a time when they brought light to a situation? How?
- Talk about a time when it has been dark or sad – and how a person has helped bring 'light' to the situation.
- Relate all this to Jesus and his role as 'a light to the world'. Children consider how they could turn to light in their own lives.

Key Questions: -

Why do Christians say that Jesus is the 'light of the world'?

How is light used as a symbol (in words and pictures)?

What might a person mean if they say 'I saw the light'?

How and why do we use light?

Why is light important to us?

Is happiness an important part of the human experience?

Should I be a light in the world?

Who brings light into my life? How?

Have I ever had dark times? What has guided me?

Wider Influences: worth being familiar with

- Church – place of worship
- Advent prayers
- Bible references to Jesus and light (John 1: 4-5 and 9; Luke 2:32 and John 8:12).
- Look at pictures showing Jesus and light (e.g. 'The Light of the World' by William Holman Hunt).
- Where possible, contact a Christian and talk about how Jesus is a light to them.

Enduring Understanding:

- To understand how and why light might be an important symbol
- To suggest what Christians might mean when they refer to Jesus as 'the Light of the world'
- To talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God
- To identify ways in which Christians might use light as part of their Christmas celebrations.