

## LSK2 Year A

### MTP

#### Autumn 1 – A New Start

##### **In this module:**

During this half term the children will look at Spain as a country, and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

##### **1a) Getting to know you**

- Discover where Spain is in the world
- Learn how to say greetings in Spanish
- Learn how to ask and answer how they are feeling
- Learn how to ask somebody their name, and how to introduce their name in Spanish

##### **1b) Numbers**

- Learn to say and remember numbers from 1 to 10

##### **1c) Colours**

- Learn to say colours in Spanish

##### **Learning Objective for each lesson:**

- 1) I can say greetings in Spanish
- 2) I can ask and answer about feelings
- 3) I can introduce my name in Spanish
- 4) I can say some numbers between 1 and 10
- 5) I can recall numbers to 10
- 6) I can say 4 different colours in Spanish

##### **Key Performance Indicators**

Can say a greeting. Can respond to a question about feelings and name. Can attempt a question about name and feelings. Can remember and say most numbers from 1 to 10. Can say at least four colours.

## Autumn 2 – Calendars and Celebrations

### **In this module:**

During this half term the children will revisit colours with an Autumn and Bonfire Night theme. They will go on to learn the days of the week and months of the year. There will be an opportunity to check for learning with a Puzzle It Out assessment at the end of this unit.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

### **2a - Bonfire Night colours**

- Revisit and recall colours
- Learn new colours for Autumn/Bonfire Night

### **2b – Calendar Time**

- Learn the names of days of the week
- Follow a story about days of the week
- Learn the months of the year
- Recognise the nouns written down
- Express their birthday month
- Opportunity to check for learning with Puzzle It Out assessment

### **Learning Objective for each lesson:**

- 1) I can say some colours linked to Autumn
- 2) I can understand and say some days of the week in Spanish
- 3) I can remember and try to write some days of the week in Spanish
- 4) I can learn some months of the year
- 5) I can understand, say and try to write some months of the year
- 6) Check for learning

### **Key Performance Indicators**

Can read and say adjectives of colour. Can recognise and say days of the week. Can attempt to copy-write accurately a day of the week. Can recognise and say most months of the year. Can attempt to write accurately an important month of the year.

## Spring 1 – Animals

### **In this module:**

The children will start this half term with a cultural lesson around the theme of Epiphany, revisiting colours numbers, colours and days of the week, and making a crown. The topic of animals will introduce the children to nouns, and the concept of masculine and feminine. The children will also learn to express opinions about animals, and will learn the plurals of animals. To finish the children will follow a story.

Through songs, games, native speaker clips, independent tasks and a story, they will explore the following content, topics and language:

#### **1a) Celebrating Epiphany**

- Revisit colours and numbers
- Revisit days of the week

#### **1b) Animals around us**

- Learn the nouns for animals
- Learn the two ways to say 'a' in Spanish
- Learn how to express opinions about animals and say their favourite animal
- Learn the plurals of animals
- Follow a story about animals

### **Learning Objective for each lesson:**

- 1) I can remember some colours and numbers
- 2) I can say 4 animals in Spanish
- 3) I can say and read 4 animals in Spanish
- 4) I can say what my favourite animal is
- 5) I can recognise some plural nouns for animals
- 6) I can understand a simple story

### **Key Performance Indicators**

Can remember and say animal nouns. Can say a simple sentence to say their favourite animal.

## Spring 2 – Carnivals and Colours

### **In this module:**

This half term is an opportunity for the children to revisit language learning from Autumn Term. The children will start by learning about Carnival in Spain and how it is celebrated. The children can also make carnival masks following instructions in Spanish.

The children will then revisit colours, numbers, months and days and will be introduced to the question and answer for age. There is also an optional lesson to take learning outside and learn some playground games.

Through songs, games, native speaker clips, and independent tasks, they will explore the following content, topics and language:

### **2a) Carnival**

- Discover the culture and celebration of Carnival
- Learn a carnival song
- Make a carnival mask

### **2b) Playground Games**

- Revisit colours
- Revisit numbers
- Learn to ask and answer age
- Revisit days and months

### **Learning Objective for each lesson:**

- 1) I know some facts about Carnival in Spain
- 2) I can join in with a song about colours and days of the week
- 3) I can remember six colours
- 4) I can remember some numbers and play games with them
- 5) I can ask and answer my age in Spanish
- 6) I can play games with days and months

### **Key Performance Indicators**

Can remember and use language from Autumn 1 and Autumn 2. Can remember and say six colours. Can ask and answer age. Can recall and say numbers to 10.

## Summer 1 – Hungry Giant

### **In this module:**

This half term the children will be introduced to our Hungry Giant story, and learning how to ask politely for something. The children start by learning the nouns for fruits and vegetables then breakfast foods, with lots of games for repetition. The unit goes on to introduce the polite request and finishes with the Hungry Giant story which includes an impolite giant (an opportunity for the children to correct using the polite request) and fruits the children have seen during the unit.

Through a story, games, native speaker clips and independent tasks, Stage 1 learners will explore the following content, topics and language:

### **1) Hungry Giant**

- Nouns for fruits and vegetables
- Nouns for breakfast foods
- Games for repetition of nouns
- Polite request – asking for something using the structure 'I would like... please'
- Story of Hungry Giant

### **Learning Objective for each lesson:**

- 1) I can understand and say some fruits and vegetables
- 2) I can play games with fruit and vegetable nouns
- 3) I can understand and say some nouns for breakfast foods
- 4) I can recognise nouns for breakfast foods
- 5) I can ask politely for an item
- 6) I can understand and enjoy a story

### **Key Performance Indicators**

Can say and write at least four fruit nouns accurately. Can make a good attempt at asking for an item politely.

## Summer 2 – Going on a picnic

### **In this module:**

This half term the children will follow two units with a story theme. Firstly, the children will be map explorers, exploring Spain using a map linked to Google Earth and learn how to say where they live. They will then follow the story of the Gingerbread man, before moving onto the picnic story which looks at different places for a picnic, and items in a picnic basket.

Through stories, games, native speaker clips and independent tasks, Stage 1 learners will explore the following content, topics and language:

### **2a) Map explorers and gingerbread men**

- How to ask and answer where they live
- Practise asking and answering personal information
- Create their own gingerbread character
- Follow the story of the Gingerbread man in Spanish

### **2b) Going on a picnic**

- Revisit colours and numbers through a new story
- Explore the names of possible locations for a picnic
- Learn the nouns for foods at a picnic
- Follow the story as a PP and a video with Spanish audio

### **Learning Objective for each lesson:**

- 1) I can say where I live
- 2) I can ask and answer some simple questions
- 3) I can complete some simple sentences to say where I live and what I am called
- 4) I can listen to and join in with a story
- 5) I can listen to a story and join in with familiar language
- 6) I can recall nouns for picnic items

### **Key Performance Indicators**

Can ask the question where do you live and give an answer. Can remember, say and recognise 6 colours and numbers to 15