



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Target the least active children.</p> <p>Sports for Champions event- encourage children to lead a healthy lifestyle.</p> <p>Promote healthy school lunches.</p> <p>Training children to be sports ambassadors.</p>	<p>Children have access to a range of non-traditional after school clubs including; Yoga, running and football.</p> <p>Links made with Sir Thomas Boteler.</p> <p>Bistro buddies at lunchtime – encouraging a healthy lifestyle and responsibility.</p>	<p>Revisit pupil voice to find out what the children would like to do and use PE Passport to help target least active children.</p>
<p>Targeted team teaching in place to support and develop staff knowledge and skills in all aspects of PE curriculum and assessment.</p>	<p>Increase in staff knowledge and skills.</p>	<p>Some staff report low confidence teaching PE and have asked for specific lesson plans.</p>
<p>MAT SLA membership to support LTP</p>	<p>Curriculum designed to be progressive and meet the needs of to ensure progression and skill development.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide CPD for teachers to support them to plan and deliver high quality PE lessons.</p> <ol style="list-style-type: none"> HN staff meeting – introduction to PE passport. JC Staff meeting – effective PE lessons. Support session following teacher voice focusing on effective behavior management in PE HN subject leader day. As a new PE lead this will be an opportunity to learn from other PE leads and experts in the field. PE Passport support session HN Time for teachers to attend PE passport webinar to support them getting started. JC consultations x 3 	<p><i>Subject lead, teachers, mid-day assistants. Pupils</i></p>	<p><i>key indicator 1 – increased knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 – engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result, improved % of attainment in PE.</i></p> <p><i>All teachers have received CPD through staff meetings and PE passport.</i></p> <p><i>James Cooney supported staff with practical tips and demonstrated effective teaching of whole class PE lessons with a focus on everyone being active. Staff gave positive feedback following the meeting and felt much more confident delivering PE lessons.</i></p> <p><i>Teachers are now teaching their own lessons and are continually developing their skills with support from the</i></p>	<p><i>£800.00 (Primary PE Passport)</i></p> <p><i>PE SLA (£2800)</i></p> <p><i>Subject leader Day (150.00)</i></p> <p><i>Supply cover to release teachers for CPD – 207.00 + VAT per day. 6 days in total – £1242.00</i></p> <p>Total - £4992</p>

<p>days. Monitoring lessons and lunchtime provision.</p>			<p><i>SLA and PE Passport.</i></p>	
<p>Provide active lunchtimes</p> <ol style="list-style-type: none"> 1. Extra lunchtime activities 2. Purchase resources for children at break and lunchtime. 3. Warrington Wolves deliver lunchtime club with staff supporting to support their skills in teaching rugby and to help prepare children for rugby tournaments. 4. CPD for mid-day assistants 	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>key indicator 1 – increased knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 – engagement of all pupils in regular physical activity. – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Purchase of new resources mean there is a much broader range of sport and activities that children can access.</i></p> <p><i>Warrington Wolves coaches delivered lunchtime clubs to KS2 children. This supported active lunchtimes and helped prepare children for Rugby tournaments. Staff supported the sessions to enhance their CPD</i></p>	<p><i>Enhanced facilities/resources/equipment</i></p> <p><i>Ks1/2 –£ 7782.00</i></p> <p><i>Lunchtime clubs. Warrington Wolves 250.00</i></p> <p><i>PE SLA (as above)</i></p> <p><i>Total.£ 8030.00</i></p>

<p>Top up swimming lessons Yr 6</p> <p>Increase participation in competitive sport</p> <p>Run clubs to prepare children for competitions.</p> <p>Enter a variety of competitions/festivals.</p>	<p>Pupils</p> <p>Pupils,</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity</p> <p>Key indicator 2 – engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>11 children were taken to SWIM for top up lessons. All children have made progress and are much more confident in the water.</p> <p>An additional 5 children can perform safe self-rescue and swim a range of different strokes. An additional three children can competently swim 25m.</p> <p>We ran a cross country club and attended 3 x Walton Gardens cross country races which gave children a chance to compete in a team in wet, muddy conditions developing resilience and determination. We were extremely pleased with the</p>	<p>Transport 1000,00 Top up £1250.00</p> <p>Total – 2250.00</p> <p>Competition kit 450.00</p> <p>Children’s University £924.00</p> <p>Supply cover – 207.00+VAT per day x 4 days – £828.00</p>
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			<p><i>results. Pupils thoroughly enjoyed the events and we received positive feedback from parents.</i></p> <p><i>Following some rugby coaching children in Y3 and 4 attended Warrington wolves Tag ruby festival at Victoria park.</i></p> <p><i>We attended a Girls Only football festival to encourage more girls to develop a love for football in a supportive environment.</i></p> <p><i>We attended a Get Active festival aimed at supporting our least active pupils get active.</i></p> <p><i>Following Rugby coaching we attended the Fire 7's Rugby tournament at Warrington Wolves stadium. The children held their own against some very strong teams and went through to the knock out stages. Children had the opportunity to stay and watch the final</i></p>	<p><i>Trophies, medals, certificates - £80.95</i></p> <p><i>Transport – 1000.00</i></p> <p><i>Total – 3282.00</i></p>
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			<p><i>against Warrington and Hull.</i></p> <p><i>Sports Day held at Sir Thomas Boteler for all children in KS1 and KS2</i></p> <p><i>Sports Day for EYFS</i></p> <p><i>Broomfield's Bales race for KS2 children.</i></p> <p><i>Y5/6 football tournament.</i></p> <p><i>Sports for champion's event held to inspire and motivate children to follow their dreams.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. CPD for teachers	<p>Staff are now planning and delivering their own lessons with support from CPD and PE passport.</p> <p>Staff have reported increased confidence teaching PE. They like how PE passport gives ideas to adapt activities to support and challenge.</p> <p>Practical staff meetings with JC have provided staff with strategies for encouraging whole class engagement.</p>	We are looking forward to watching staff confidence delivering PE continue to grow.
2. Provision at break and lunchtimes	<p>There has been a complete overhaul of provision at break and lunchtimes to ensure children are active and engaged.</p> <p>The resources which have been purchased provide all children with a broader experience of a range of sports.</p> <p>Increased knowledge and skills of mid-day assistants resulting in higher engagement of all pupils and active children.</p>	<p>We would like to continue to develop our play leader's role with support from SLA next year.</p> <p>Continue with training and support for present and new staff next year.</p>

<p>3. Top up swimming lessons – year 6.</p>	<p><i>11 children received additional top up lessons and, as a result have much more confidence in the water.</i></p> <p><i>An additional 5 children can perform safe self-rescue and swim a range of different strokes.</i></p> <p><i>An additional three children can competently swim 25m.</i></p>	
<p>4. Increase participation in competitive and non-competitive sport.</p>	<p><i>67.58% of children have taken part in extra – curricular club/ competitions/ activities this year compared to 44.10% last year.</i></p> <p><i>752 hours of sporting activities have been logged this year compared to 283 last year.</i></p> <p><i>Over 40 children graduated from Children’s University and attended a graduation to celebrate their achievements.</i></p> <p><i>Positive pupil and parent voice.</i></p> <p><i>The whole school participated in a charity fun run at Christmas to raise money for St Rocco’s. The children dressed as elves and were given elf ears and had to see how many laps of the playground they could do in 15 minutes. We raised over 700.00</i></p> <p><i>We have competed in a huge range of competitions/events this year, allowing more children to experience competitive sport. However, our top highlights are:</i></p>	<p>Next year – encourage participation in Children’s University from Reception.</p> <p>More sporting activities KS1</p>

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| | <ul style="list-style-type: none">- Playing full contact Rugby in the Warrington Wolves stadium, meeting some professional players and Wolfie, of course.- Coming 7th in the Cross Country Championships at Walton Gardens- Competing in the Broomfield's Bales Race in relay teams. | |
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Swimming Data

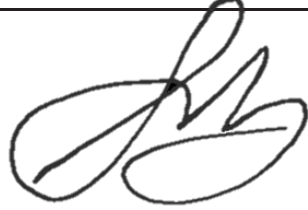
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	<i>End of year 5- 35.6% Top up swimming lessons now 42%</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	<i>End of year 5 - 31.1</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27%</p>	<p><i>End of year 5 – 15.6%</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Sarah Morris – Headteacher</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Nicholson – PE lead.</i>
Governor:	<i>Danny Proudfoot</i>
Date:	July 2024