

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>%</p> <p>Data not available due to COVID-19</p> <p>Top up sessions planned Autumn 2022</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p>Data not available due to COVID-19</p> <p>Top up sessions planned Autumn 2022</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>%</p> <p>Data not available due to COVID-19</p>

	Top up sessions planned Autumn 2022
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>**Yes/No</b></p> <p><b>**It was planned but cancelled due to COVID-19</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide a broad and balanced P.E curriculum which is designed to be enjoyable, purposeful and regular.  To continue to commit to providing all pupils with 30 minutes of Physical activity a day	Subject Leader monitoring of PE  Sports Coach deliver high quality PE sessions from Early Years to Year 6.  Continue to develop sports leaders as part of the PE curriculum in KS2.	£5000	Good subject leadership, confident and knowledgeable coaching staff and teaching staff has led to good progress across PE. PE teaching maintained online line and in school during lockdown.		Good subject leadership, confident and knowledgeable staff has led to good progress.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

To continue to raise the profile of school sport and physical activity.	To create a sports crew that includes playground leaders but also children who want to create competitions, umpire/referee games, and potentially journalists – not just competing.	£3000	Number of competitions have taken place in classes within school and externally. Competitions across schools were ‘personal challenge’ based rather than face to face. Promotion of physical activity and successes evident around school.	Develop the competitions further, add different types of activities such as round the world activities
Develop intra-school house competitions to work on teamwork, fair play and tolerance.	Celebration assemblies used to highlight those who have impressed in lessons and during additional competitions and festivals			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase new PE equipment for outstanding delivery of PE lessons.	Assess what equipment is still fit for purpose. Then discuss with the PE team what new equipment is needed to replenish the PE cupboard.	£4000	Provide opportunities for staff to work with specialists in different sports.	Develop firm links with MAT schools and create multiple chances of competitive sport as well as MAT support with staff wellbeing.
Staff are more aware of ways in which to support the children’s wellbeing.	Staff training linked to mental wellbeing through yoga and breathing activities.		Pupils wellbeing impacted in a positive way – more settled and relaxed to partake in quality PE sessions.	
Provide opportunities for staff to work with specialists in different sports.	Joining and using Multi Academy Trust curriculum and competitions again and CPD support.			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Provide opportunities for pupils to work with specialists in different sports.</p> <p>Train children by sports coaches to be play leaders</p>	<p>Invite specialists into school to give different opportunities.</p> <p>Train play leaders from MAT specialist and sports coaches</p>	<p>£4000</p>	<p>Planned to have specialists to offer taster sessions, after school clubs and assemblies. Play leader training planned. Not achievable due to COVID-19 restrictions in school.</p> <p>Children had a range of activities and personal challenges set during home learning</p>	<p>Continue to offer these and new activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for more competitions within and outside of school.	Purchase WPAT SLA and enter a greater number of competitions.  Develop intra-school competitions.  Increased tracking system to ensure competitions are not missed.  Encourage children and groups who are not taking part in PE outside of school e.g. girls, PP	£2000	Greater number of competitions entered over the year, with children attending at least one.  Annual intra school competition held each term – competitions were held, such as sports day. Increased number of competitions attended	To continue to be active and send multiple teams to compete in a variety of sports competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	