

## **Geography Medium Term Plan - Europe – Greece or Italy**

### **NC POS**

#### **Locational Knowledge**

- locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

#### **Place knowledge**

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country

#### **Human and Physical geography**

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes in Europe
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in Europe

#### **Geographical skills and fieldwork**

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

#### **Kingdom and the wider world**

- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**Vocabulary** : population, populous, climate, peninsula

#### **Core knowledge:**

##### **Space, Place, Scale**

- locate Europe on a map
- locate and name European countries using a blank map
- Locate the world's countries, using maps to focus on Europe, by concentrating on environmental regions, key physical and human characteristics, countries, and major cities.
- Identify the position and significance of latitude and longitude

##### **Human and Physical processes**

- identify and describe the environmental regions of Europe based on physical features (e.g. coniferous/deciduous forest regions, tundra, mountains, Mediterranean areas)
- describe the key physical and human characteristics of specific countries ITALY or GREECE within Europe (focus on one specific country)
- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region of the UK
- understand physical geography including: climate zones, mountains (and volcanoes if linking ITALY with Volcanoes)

##### **Interconnections**

- Consider how different places 'fit' together links between features, places and events, people
- Impact on settlement
- Interdependence – trade, physical features on trade/farming

- Ecological and social impact of area studied

### **Cultural awareness and diversity**

Diversity and disparity in and of people's lives living in area studied and connections to natural place they live in

- impact and affect climate, human and physiological features
- Identify social and cultural interests/history, changes over time and impact
- identify way people use environmental resources, adapt places, interact and value, modify or conserve local and national cultures, places and identities

### **Environmental impact and sustainability**

- Interaction between natural and human and environments
- Change and consequence over time – Roman/Greek
- How has environment been cared for over time – changes, consequences
- Use of earth's natural resources – sea, tourism impact and pro and cons

Consider ways to improve European citizens future on Earth

### **Geographical skills and field work**

- use maps, atlases, globes to locate countries (within Europe) and describe features studied
- Interpret a range of sources of geographical information including maps, diagrams, globes and diagrams
- use eight points on compass to describe the location of one European country to another
- use four figure grid references to locate specific places within a European country
- collect data and information and compare (e.g. rainfall in Warrington and rainfall in a European town)
- how to use an OS map?
- what OS symbols mean?
- how to read a 4 figure grid reference?
- what are the 8 points on a compass?
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### **Wider influences**

- What is the European union?
- What does Brexit mean?
- How do we trade with other European countries?
- What languages are spoken?
- How does population/religion change?
- Do all countries in Europe follow the same rules, regulations, beliefs and freedoms?

### **Enduring understanding:**

- Even though we're no longer part of the EU we are still in the European continent
- Know what is a continent
- Identify and name where Europe (including the location of Russia) is on a world map
- Identify and name principle European countries, cities, coastlines, rivers and mountains
- takes a 'zoom lens' approach to studying Europe. It moves from the macro (an overview of Europe) to the micro (focus country within Europe either Italy and Greece) whilst identifying core opportunities for learning at each geographical scale.
- read an OS map & recognise a range of symbols
- use 4 figure grid references
- use 8 points on a compass to give direction

### **Resources**

Maps

Europe weather interactive forecast map. Go to Weather Online website:

<http://www.weatheronline.co.uk/Europe.htm>

Interactive European languages map. Go to The Guardian website:  
<http://www.theguardian.com/news/datablog/interactive/2014/jan/15/interactive-european-language-map>

Free downloadable political, topographical, rivers and outline maps of Europe. Go to World Atlas website: [www.worldatlas.com/webimage/countrys/eu.htm](http://www.worldatlas.com/webimage/countrys/eu.htm)

Population map (2007). Go to Wikipedia:  
[http://en.wikipedia.org/wiki/Demographics\\_of\\_Europe#mediaviewer/File:EU\\_NUTS\\_2\\_population\\_density\\_2007.svg](http://en.wikipedia.org/wiki/Demographics_of_Europe#mediaviewer/File:EU_NUTS_2_population_density_2007.svg)

Europe Climate map. Go to Go Europe website:  
<http://goeurope.about.com/od/climate//bl-europe-climate-maps.htm>

Land use and resources map. Go to How Stuff Works website:  
<http://maps.howstuffworks.com/europe-land-use-resources-map.htm>

European religions map. Go to Wikipedia:  
[http://commons.wikimedia.org/wiki/File:Europe\\_religion\\_map\\_en.png](http://commons.wikimedia.org/wiki/File:Europe_religion_map_en.png)

Aerial view of Europe at night. Go to Wikipedia:  
[http://commons.wikimedia.org/wiki/File:Europe\\_night.png](http://commons.wikimedia.org/wiki/File:Europe_night.png)

**End point for unit:**

European Tourism – positive and negative impact on the country- discuss selecting a country or comparing two countries

Diary entry of travels through Europe