



Alderman Bolton Primary School

Equalities Objectives 2021 - 2024

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Equality Strand	Objectives	Actions	Person responsible	Timing	Impact
All	To increase understanding of equality and its implications on a day-to-day basis, and in this way to reduce or remove inequalities in attainment throughout the school, particularly inequalities relating to the protected characteristics listed in the Equality Act'.	Promote/Discuss issues through Assemblies/visitors to school/PSHE/visiting pupils at other schools so pupils gain a greater understanding of the different issues that face a variety of people and some of the reasons why so they can be mindful of these and develop thinking that supports being caring for others	Executive Headteacher Head of School	Termly	
All	To raise levels of attainment in core subjects for children who may be affected by discrimination and lack of equal opportunity, as defined by the Equality Act 2010.	Appoint a Pupil Premium Champion to help secure improvement in progress and attainment of disadvantaged pupil	Executive Headteacher Head of School	Termly	

	<p>The attainment between disadvantaged pupils and non will improve year on year to meet a target of 80% by the end of 2021/22.</p>	<p>Monitor planning to ensure that pupil premium pupils are accessing quality first teaching Target interventions through provision map Monitor delivery of interventions and provide further training Ensure there is clear entry and exit data for individuals accessing interventions</p>			
All	<p>To increase levels of parental and pupil engagement in learning and school life, across all activities to ensure equity and fairness in access and engagement. To have an 80% uptake on parental surveys by July 2021</p>	<p>Parents/carers and members of the local community have a range of experience and expertise which can support and deepen the learning experiences of the children.</p> <p>Invite Community members who have specialist knowledge to support pupils giving them different learning experiences which will stimulate and enrich the learning provided in school.</p> <p>Parent and pupil surveys at least termly Parents board</p>	Executive Headteacher Head of School	Termly	