

Alderman Bolton Primary School



Two-year Rolling Programme

NURSERY

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ALL ABOUT ME	AUTUMN AND CELEBRATIONS	ANIMALS	GROWING	DINOSAURS/ANIMALS	WATER

RECEPTION

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
FREINDSHIP & ANIMALS	SPACE	SUPERHEROES	GROWING	TRADITIONAL TALES	SEASIDE

N.B. – These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

N.B. - EYFS and Reception follow a one-year programme. Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 follow a two-year rolling programme.

Science Overview

KS1

Year	Autumn	Spring	Summer
A	Animals Including Humans Unit 1	Animals Including Humans Unit 2	Living things and their habitats
B	Seasonal Changes (Autumn & Winter) Plants Unit 1	Seasonal Changes (Spring & Summer) Everyday Materials Unit 1	Use of Everyday Materials Unit 2 Plants Unit 2

Lower KS2

Year	Autumn	Spring	Summer
A	Rocks Light	Sound Electricity	Living things and their habitats
B	Animals Including Humans Unit 1	Animals Including Humans Unit 2 Plants Revisit KS1 Plants & Living Things and their habitats LKS2	Forces & Magnets States of Matter

Upper KS2

Year	Autumn	Spring	Summer
A	Living Things and Their Habitats Unit 1	Living Things and Their Habitats Unit 2	Animals including Humans Unit 1 Animals including Humans Unit 2
B	Forces Earth and Space	Light Electricity	Properties and Changes of Materials Evolutions and Inheritance

History Overview

KS1

Year	Unit 1	Unit 2	Unit 2
A	Events beyond living memory that are significant nationally or globally – The Gunpowder Plot	Events beyond living memory that are significant nationally or globally – The Great Fire of London	Remembrance Day
B	Changes within living memory - Shops	Explorers – Christopher Columbus, Ellen MacArthur, Neil Armstrong & Ibn Battuta	Significant historical events, people and places in their own locality – Lewis Carroll

Lower KS2

Year	Unit 1	Unit 2
A	Stone Age Britain	Roman Britain
B	Early Civilizations followed by an in depth study of Ancient Egypt	Ancient Greece

Upper KS2

Year	Unit 1	Unit 2
A	Mayans	Anglo-Saxons and Vikings
B	Local History - How has Warrington played a part in national history?	Wars Through Time

Geography Overview

KS1

Year	Unit 1	Unit 2	Unit 3
	Human and Physical geography Identify seasonal and daily weather patterns in the UK MTP Running geography unit alongside Science 'Seasonal changes' to observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies		
A	My School, My Area (Geography of the school and its grounds)	The United Kingdom (4 Countries, capital cities, characteristics and surrounding seas)	Hot and Cold Places Continents and oceans (Equator, North and South Poles, climate)
B	Warrington (How has the local area changed within living memory, settlement, trade, importance of canals & rivers)	Soweto (Similarities and differences of a small area of the UK and a small area of a contrasting Non-European Country)	

Lower KS2

Year	Unit 1	Unit 2	Unit 3
A	Settlements and Land Use (How have they changed over time, trade, settlements, rivers, canals, sea – linked to Stone age, rocks) Settlements and land use - Romans/Egyptians)	The United Kingdom – Regions, Counties and Cities (Combined 2 units of greater connectivity)	Mountains, volcanoes and Earthquakes (Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, Warrington, and a region in a European Country Italy/Volcanoes)
B	Rivers and the Water Cycle (Water cycle and rivers, settlement, trade, European and World significant rivers)	Europe – with a closer look at Greece (Locate the world countries of Europe All environmental regions, key physical and human characteristics and major cities)	

Upper KS2

Year	Unit 1	Unit 2	Unit 3
A	Global Trade Central America Latitude and Longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn prime/Greenwich Meridan time zones	Resources UN Sustainable Development Goals My sustainable Future? Human geography distribution of natural resources including energy, food, minerals and water	North America Focus on USA (Locate the countries of North America All environmental regions, physical and human characteristics and major cities A comparison

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			between a region in North America and region in UK)
B		Climate Change Our world our responsibility Aim of this research unit is to bring together all previous Geography learning, allow children to research utilising prior knowledge an aspect of climate change important to them – Australia Wildfire, Antarctica, Flooding,	South America Living things and their habitats Evolution and inheritance Biomes

Art and Design Overview

KS1

Year	Autumn	Spring	Summer
A	Printing	Collage	Natural World
B	Painting	Sculptures	Textiles

Lower KS2

Year	Autumn	Spring	Summer
A	Printing	Painting	Cave Art
B	Collage	Textiles	Sculptures

Upper KS2

Year	Autumn	Spring	Summer
A	Drawing	Printing	Sculpture
B	Drawing	Collage	Textiles

Design Technology Overview

KS1

Year	Autumn	Spring	Summer
A	<u>Mechanisms</u> <i>Levers and Pulleys</i>	<u>Structures</u> <i>Freestanding structures</i>	<u>Mechanisms</u> <i>Wheels and axles</i>
B	<u>Food</u> <i>Preparing fruit and vegetables</i> Unit 1	<u>Textiles</u> <i>Templates and joining techniques</i>	<u>Food</u> <i>Preparing fruit and vegetables</i> Unit 2

Lower KS2

Year	Autumn	Spring	Summer
A	<u>Mechanical systems</u> <i>Levers and linkages</i>	<u>Textiles</u> <i>2-D shape to 3-D product</i>	<u>Electrical systems</u> <i>Simple circuits and switches</i>
B	<u>Food</u> <i>Cooking and Nutrition</i>	<u>Mechanical systems</u> <i>Pneumatics</i>	<u>Structures</u> <i>Shell structures</i>

Upper KS2

Year	Autumn	Spring	Summer
A	<u>Food</u> <i>Celebrating culture and seasonality</i> Unit 1	<u>Mechanical systems</u> <i>Pulleys or gears</i>	<u>CAMs</u>
B	<u>Structures</u> <i>Frame structures</i>	<u>Electrical systems</u> <i>More complex circuits and switches</i>	<u>Textiles</u> <i>Combining different fabric shapes</i>

MFL Overview

KS1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Learning Powers	Explore and Perform	Birthdays and Celebrations	Minibeasts	Colours and Numbers Revisited	Adventures
B	Me and You	Autumn Time	Rhymes, songs and games	Farmyard Animals	Fishy Fun	Sunshine, rain and Seasons

Lower KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Welcome to school Super learners	My local area, your local area	Family tree and faces	Celebrating Carnival/Body Parts	Feeling Unwell/Jungle Animals	Summertime
B	New Start	Calendar & Celebrations	Animals	Carnival & Playground Games	Breakfast, fruit nouns & hungry giant	Going on a Picnic

Upper KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	My school, My subjects	Time in the city	Healthy Eating and Going to the Market	Carnival clowns and clothes	Out of this World	Going to the seaside
B	Everyday Life	Where I live, where you live	Playing and Enjoying Sport	This is me, hobbies and fun	Cafés and Restaurants	Performance Time

PE Overview

KS1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Physical Literacy	Target Games	Dance	Team Games	Attacking & Defending	Athletics
B	Physical Literacy	Target Games	Dance	Team Games	Attacking & Defending	Athletics

Lower KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Fundamental Movement Skills	Invasion Games	Dance	Net & Wall Games	OAA	Athletics
B	Fundamental Movement Skills	Invasion Games	Dance	Net & Wall Games	OAA	Athletics

Upper KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Fundamental Movement Skills	Invasion Games	Dance	Striking & Fielding	OAA	Athletics
B	Fundamental Movement Skills	Invasion Games	Dance	Striking & Fielding	OAA	Athletics

Swimming Y4 – Spring term block

Music Overview

KS1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Hey you!	Rhythm in the way we walk	In the groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
B	Hands, feet, heart	Ho ho ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay

Lower KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Let your spirit fly	Glockenspiel 1	Three little birds	The dragon song	Bringing us together	Reflect, rewind, replay
B	Mamma mia	Glockenspiel 2	Stop!	Lean on me	Blackbird	Reflect, rewind, replay

Upper KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Livin' on a prayer	Classroom jazz 1	Make you feel my love	The fresh prince of Bel Air	Dancing in the street	Reflect, rewind, replay
B	Happy	Classroom jazz 2	A new year carol	New unit	You've got a friend	Reflect, rewind, replay

PSHE Overview

KS1

Year	Autumn	Spring	Summer
A	Jigsaw: Being Me in My World (Age 5-6) Celebrating Difference (Age 5-6)	Jigsaw: Dreams and Goals (Age 5-6) Healthy Me (Age 5-6)	Jigsaw: Relationships (Age 5-6) Changing Me (Age 5-6)
B	Jigsaw: Being Me in My World (Age 6-7) Celebrating Difference (Age 6-7)	Jigsaw: Dreams and Goals (Age 6-7) Healthy Me (Age 6-7)	Jigsaw: Relationships (Age 6-7) Changing Me (Age 6-7)

Lower KS2

Year	Autumn	Spring	Summer
A	Jigsaw: Being Me in My World (Age 7-8) Celebrating Difference (Age 7-8)	Jigsaw: Dreams and Goals (Age 7-8) Healthy Me (Age 7-8)	Jigsaw: Relationships (Age 7-8) Changing Me (Age 7-8)
B	Jigsaw: Being Me in My World (Age 8-9) Celebrating Difference (Age 8-9)	Jigsaw: Dreams and Goals (Age 8-9) Healthy Me (Age 8-9)	Jigsaw: Relationships (Age 8-9) Changing Me (Age 8-9)

Upper KS2

Year	Autumn	Spring	Summer
A	Jigsaw: Being Me in My World (Age 9-10) Celebrating Difference (Age 9-10)	Jigsaw: Dreams and Goals (Age 9-10) Healthy Me (Age 9-10)	Jigsaw: Relationships (Age 9-10) *TBC* Changing Me (Age 9-10) *TBC – includes puberty
B	Jigsaw: Being Me in My World (Age 10-11) Celebrating Difference (Age 10-11)	Jigsaw: Dreams and Goals (Age 10-11) Healthy Me (Age 10-11)	Jigsaw: Relationships (Age 10-11) *TBC* Changing Me (Age 10-11) *TBC – includes puberty

Computing Overview

KS1

Year	Autumn	Spring	Summer
	E-Safety Units are not to be taught in isolation they should be taught throughout the year for each year group		
A	Computer Skills & Inputs Programming Toys	Programming with Scratch JR.	Algorithms Programming with Conditionals
B	Data	Word Processing Skills Unit 1 Basic Stop Motion	Algorithms Y2 (COVID Recovery normally taught in Year A) Digital Art Word Processing Skills Unit 2

Lower KS2

Year	Autumn	Spring	Summer
	E-Safety Units are not to be taught in isolation they should be taught throughout the year for each year group		
A	Word Processing Skills Presentation Skills	Audio and Video Unit 1 Programming Unit 1	Audio and Video Unit 2 Programming Unit 2
B	Internet Research & Networks	Databases	Animation Publisher Algorithms & Programming (COVID recovery normally taught in Year A)

Upper KS2

Year	Autumn	Spring	Summer
	E-Safety Units are not to be taught in isolation they should be taught throughout the year for each year group		
A	Spreadsheets Excel Pie Charts	Networks Data Excel	Programming Unit 1 & 2
B	Presentations using Google Slides HTML	Audio Podcasts Programming (COVID recovery normally taught in Year A)	Video Programming (COVID recovery normally taught in Year A)

RE Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Christianity God Unit 1 Why do some people say that God is a father?	Christianity The Church Unit 1 How might some people show they belong to God?	Islam Unit 1 How might beliefs about creation affect the way people treat the world?	Christianity God Unit 2 Does how we treat the world matter?	Christianity The Church Unit 2 What unites the Christian community?	Islam Unit 2 Why do Muslim's believe it is important to obey God
B	Christianity Jesus Unit 1 Why is Jesus special to Christmas?	Christianity Jesus Unit 2 Why do Christians say Jesus is the light of the world?	Hinduism Unit 1 What do Hindus believe about God?	Judaism Unit 1 Why might some people put their trust in God?	Hinduism Unit 2 How might people express their devotion?	Judaism Unit 2 What aspects of life really matter?

Lower KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Christianity God Unit 1 How and why have some people served God?	Christianity Church Unit 1 What do Christians mean by 'Holy Spirit'?	Islam Unit 1 Why is the Prophet Mohammad (pbuh) an example for Muslims?	Christianity God Unit 2 How and why might Christians use the bible?	Christianity Church Unit 2	Islam Unit 2
B	Sikhism Unit 1 Why are Gurus important to Sikhs?	Hinduism Unit 1 Why is family an important part of Hindu life?	Christianity Jesus Unit 1 What does it mean to be a disciple of Jesus?	Christianity Jesus Unit 2 Is sacrifice an important part of religious life?	Hinduism Unit 2 What might a Hindu learn from celebrating Diwali?	Sikhism Unit 2 How do Sikhs express their beliefs and values?

Upper KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Christianity God Unit 1 Why is it sometimes difficult to do the right thing?	Christianity Church Unit 1 How do people decide what to believe?	Buddhism Unit 2 What do we mean by a 'good life'?	Judaism Unit 1 Why is it sometimes difficult to do the right thing?	Christianity God Unit 2 How do Christians mark the turning points on the journey of life?	Christianity Church Unit 2 If life is like a journey, what's the final destination?
B	Hinduism Unit 1 What might Hindu's learn from stories about Krishna?	Hinduism Unit 2 Is there one journey or many? Hindu Y5 (Covid recovery and change of syllabus)	Christianity Jesus Unit 1 What do we mean by a miracle?	Christianity Jesus Unit 2 Why do Christians believe 'Good Friday' is good?	Islam Unit 1 Why is the Qur'an important to Muslims?	Islam Unit 2 What is Hajj and why is it important to Muslims?