



## Alderman Bolton Primary School

### Sports Premium Strategy 2018 – 2019

#### 1. Summary Information

<b>School</b>	<b>Alderman Bolton Primary School</b>				
<b>Academic Year</b>	<b>2018/2019</b>	<b>Total SP Budget</b>	<b>£17,760</b>		
<b>Total number of pupils</b>	<b>320</b>	<b>Number of pupils eligible for SP</b>	<b>Y1-Y6 237</b>	<b>Date for next internal review of this strategy</b>	<b>01/07/2019</b>

#### 2. Current Attainment (whole school as of July 2018)

<b>Achieving ARE</b>	70%
<b>Achieving ARE+</b>	10%

#### 3. Barriers to Future Attainment

##### In-School Barriers

A.	Social needs
B.	Low participation in sports
C.	Limited new sporting experiences

##### External Barriers

D.	Parental limited engagement – competitive sports inaccessible due to transportation issues/high cost/full time working parents
E.	

#### 4. Desired Outcomes (desired outcomes and how they will be measured)

#### Success Criteria

A.	To increase sport participation by introducing children to new sporting activities	New clubs to be on offer throughout the year All clubs to accommodate 25 pupils 4 clubs per week
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B.	To provide high quality teaching for all pupils in sporting activities	PE and Sport teaching is outstanding. Coaches demonstrate deep subject knowledge. Coaches and Staff to demonstrate enthusiasm to motivate all pupils. Increase level participation
C.	To increase pupils involvement in competitive sports that is sustained beyond school	Apply to 8 competitions per year. (livewire) Run an intraschool competition 4 times a year. Create links with WSC and a local sports team.
D.	To promote healthy lifestyles, nutrition, kids active, collaborative team activities, leadership skill development	Sports Play leaders to run games at lunchtime A variety of games lead by adults during lunchtimes.

## 5. Planned Expenditure

<b>Academic Year</b>	2018 – 2019
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The three headings below allow school to demonstrate how we are using the Sports Premium Funding, improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of Teaching for All

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When you will review the implementation?
To provide high quality teaching for all pupils in sporting activities	Monitoring by TP and Sport Coaches Staff CPD	Ofsted Handbook 2016 School Games Mark	HT(SM) and PE Lead (TP) fortnightly monitoring + mini feedback	TP	Half Termly
To promote healthy lifestyles, nutrition, kids active, collaborative team activities, leadership skill development	Coaches and Class teachers during sporting activities and PE lessons that focus on team building and leadership skills.	Sports Premium best practise guide Real PE training	HT(SM) and PE Lead (TP) fortnightly monitoring + mini feedback	TP	Half Termly

	To introduce pupil lead activities at Lunch Times				
<b>Total Budget Cost:</b>					14500
ii. Targeted Support					
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When you will review the implementation?</b>
To provide high quality teaching for more able pupils in sporting activities	1 Sports Club per half term to target pupils	Teaching and learning tool kit 2018 CPD standards Pupil premium tool kit School Games Mark	Mini feedback from coach/staff to TP; monitoring	TP	Half termly
To promote healthy lifestyles and nutrition	Create links with local sports club Westy Sports Club (WSC) to help liaise with parents to assist with nutritional needs who have food related concerns.	National Food plan 2015	Mini feedback from coach/staff to TP; monitoring  Fortnightly meeting with head of WSC	TP	Half termly
To provide high quality teaching for targeted vulnerable/PP pupils opportunities	1 Sports Club per half term to target pupils	Teaching and learning tool kit 2018 CPD standards Pupil premium tool kit School Games Mark	Mini feedback from coach/staff to TP; monitoring	TP	Half termly
<b>Total Budget Cost:</b>					1350
iii. Other Approaches					
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When you will review the implementation?</b>

To increase sport participation by introducing children to new sport activities	Coaches and staff to agree a plan of new sports for afterschool and lunchtime clubs	Sports Premium best practise guide Real PE training School Games Mark	HT(SM) and PE Lead (TP) fortnightly monitoring + mini feedback	TP	Half Termly
To increase pupils involvement in competitive sports that is sustained beyond school	Become involved in MAT interschool competition programme. Liaise with Coaches to provide intraschool competitions. Arrange a contract with Warrington Cars for competition transport.	Sports Premium best practise guide Real PE training School Games Mark	HT(SM) and PE Lead (TP) fortnightly monitoring + mini feedback  Audit outer school sports club engagement.	TP	Half Termly
<b>Total Budget Cost:</b>					5010

## 6. Review of Expenditure

<b>Previous Academic Year</b>	2017-2018			
<b>i. Quality of teaching for all</b>				
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact</b>	<b>Lessons Learned</b>	<b>Cost</b>
Increase the opportunities of PE and sport delivered to pupil in lessons and sporting activities	To increase the amount of clubs on offer to all pupil through staff and coach lead activities.	2 new clubs were set up overall.  Complications from sport coach providers meant new clubs were limited.  Children experience new sports and take up interest beyond school.	Successful outcomes will continue with this strategy.	2500

		Increase the amount of children accessing afterschool sport clubs		
<b>ii. Targeted Support</b>				
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact</b>	<b>Lessons Learned</b>	<b>Cost</b>
To introduce and develop pupil led activities during break times and lunchtimes.	Children to be trained by sports coaches and supervised as Play leaders	Children engaged in selected sporting activities during lunchtimes. Less accidents occurred during days where pupil games took place, especially within KS1	Successful outcomes will continue with this strategy.	5000
<b>iii. Other Approaches</b>				
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact</b>	<b>Lessons Learned</b>	<b>Cost</b>
To provide new opportunities for pupils to try	Change for Life programme delivered by trained members of staff	Children indicated they enjoyed the range of new sporting activities that was on offer.  PP, SEND and vulnerable children's feedback indicated enthusiasm and enjoyment of the clubs.	Will increase the balance and range of new sporting activities	1500
To access the range of interschool competitive opportunities	Bought into the Schools Sports Programme in Warrington (LiveWire)	KS2 pupils had a chance to compete in intraschool and interschool competitions	Successful outcomes will continue with this strategy.  Increase amount of intra and interschool competition.  Extend coverage to KS1	

## 7. Additional Detail

### Other areas of impact which can be supported

- Attendance for all cohorts
- Attitude towards learning in lessons
- Improved social skills for all children

- **Improved self-confidence and self-esteem for all children**