



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A whole school assessment successfully identified those children currently not taking part in any afterschool clubs. These children were then targeted for intervention. Employing subject specialists has allowed us to set up and run three afterschool clubs a week. Football, yoga, umba and maypole dancing Health and nutrition specialists have been employed to deliver sessions they have covered a range of areas such as workshop on healthy eating for children and parents. A range of intra school competitions have been attended enabling every child from Year 1 to Year 6 opportunities to compete within a safe structured environment. These happen once a term. 	<p>Increasing club participation within all year groups, providing clear and planned interventions for those children who are identified as not active. Improve strategy for reporting on and publicising sporting events & school participation.</p> <p>To gain a quality mark based around the delivery of Physical education. To achieve the Sainsbury's game silver mark for whole school participation in inter and intra school competitions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,461		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
We provide a broad and balanced programme of physical education and we believe that every child should have activities designed to be enjoyable, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. The range of physical activities is wide and includes athletics, dance, games, gymnastics, swimming and outdoor education	Embed physical activity into the school day through active playground time and formal and informal teaching of extra curricula sport.	£4000	Pupils accessing playground that is safe and its layout and equipment lends itself to physical activities Pupils increase fitness level Pupils active and those reluctant in PE lessons actively involved and exercising Pupils making better progress	Long term lasting investment Pupils develop habit of engaging in physical activities Monitor to ensure the level of physical activities is sustained in length and frequency Introduce different activities to motivate and develop strength and stamina	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Support and involve the least active children by providing targeted activities and extending school sports	Identify children not participating or reluctance to participate in physical activity. Target specific activities to identified children.	£1500	Pupils attainment in PE increased Barriers to engagement removed Pupils fitness improved Curriculum adopted to suit individual needs	Clubs established and adults confident to run Planning for sustained progress in place Increase a number of PE reluctant pupils to get involved in physical activities – long term positive impact on health and wellbeing	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and outdoor provision effectively.	Targeted co-teaching of aspects of PE curriculum Planning sequence of lessons for progression and skills development, including Forest Schools provision. Resources for SEND pupils	£6000	Teachers growing in confidence to teach PE – CPD, lesson observations, pupils’ attainment Recourses in place Raised profile of PE and sport in school supported by parents and community	Staff trained, up skilled and deliver high quality PE lessons and sport activities Standards raised - monitor Teaching and Learning PE improved – monitor/evaluate PE enjoyed by most pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children have access to a range of non-traditional after school clubs including; Yoga, football. Change for life, Umba, maypole dancing	To increase whole school participation with targeted interventions. To buy equipment to increase the range of provision provided.	£1500	Increased participation across the whole school. Children have access to specialized coaching with traditional and nontraditional sports	To alter afterschool clubs every term to increase range of sporting experiences for every child.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Partnered with Livewire to increase participation in Competitive sport. Develop in house school competitions	Audit competitive sport, create relevant teams Timetable matches/competitive activities to develop resilience Engage in available tournaments Free travel to competitions provided by school.	£1500	Pupils belong to teams and take pride in representing school Pupils experience joy of competition Sports partnership developing Pupils progress in games Improving Targeted pupils will be able to access competitions which will	Continue developing partnership Sustain team training Increase pupils resilience to losing .