



Alderman Bolton Primary School

Pupil Premium Strategy 2018 – 2019

At Alderman Bolton Primary School, we have high aspirations and ambitions for all our children and we believe that no child should be left behind. We are determined that every child should be given the chance to realise their full potential, whatever their background.

Pupil Premium is additional funding, from the government, provided to schools for supporting pupils from low income families and other categories. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable schools to 'close the gap' in attainment.

1. Summary Information

School	Alderman Bolton Primary School			
Academic Year	2018/2019	Total PP Budget		
Total number of pupils	320	Number of pupils eligible for PP		Date for next internal review of this strategy

2. Current Attainment (whole school as of July 2018)

	Pupils eligible for PP	All pupils
% achieving ARE or above in reading, writing & maths	71.4%	71.9%
Standardised Points Progress KS1 to KS2 Reading	-0.97	+0.8
Standardised Points Progress KS1 to KS2 Writing	0.59	+2.9
Standardised Points Progress KS1 to KS2 Maths	2.54	+2.2

3. Barriers to Future Attainment (for pupils eligible for PP)

In-School Barriers

- A. Delayed speech for a significant number of pupils on entry to school
- B. Low level of achievement on entry
- C. Social and emotional needs

D. Low % of PP pupils attaining Greater Depth in reading, writing and maths	
External Barriers	
E. Lack of opportunities to access extra-curricular opportunities	
F. Overall attendance of PP is lower than non-PP pupils	
4. Desired Outcomes (desired outcomes and how they will be measured)	Success Criteria
A. Pupils entering Reception and KS1 no longer require Speech and Language support	Improved communication and an increase in the number of pupils achieving ARE in communication and language at the end of EYFS.
B. Pupils make accelerated progress to ensure attainment in phonics, KS1 and KS2 is in line with Non-PP pupils	Number of PP pupils passing the phonics screening test is in line with Non-PP Progress at end of KS2 is +
C. Pupils social and emotional needs are being met to enable them to achieve their full potential	Pupil Voice Surveys are positive Case studies identify impact from actions. Boxall Profiles and SDQs show positive impact
D. More PP pupils attaining greater depth in reading, writing and maths	Increase in the PP middle attainers achieving greater depth

5. Planned Expenditure					
Academic Year		2018 – 2019			
The three headings below allow school to demonstrate how we are using the Sports Premium Funding, improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of Teaching for All					
Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost
Early intervention to develop speech and language has a long-term impact across all curriculum areas in raising attainment as well as a	Speech Therapy Consultancy and Resources. TA delivery of Talk Boost Intervention	Previous results have shown a positive impact on: Improvement in the ability to understand and express	Therapist reviews pupils termly. Data is tracked and monitored by the SENCo and SLT on the provision map	GN (SENCo)	£14,000

pupils' emotional well-being.	Therapist to screen and provide individual programmes	thoughts, ideas and feelings. Intelligible speech so pupils are understood by others thus having a further positive impact on their social skills Increased ability to problem-solve in an independent environment. Development of pre-literacy skills			
Raise Attainment in Reading	FFT Wave 3 intervention Boost Reading Project Project X Early Reading Intervention Consultant sessions	Previous years' data from chosen interventions is positive	Interventions reviewed Entry and exit data compared Pupil Progress Meetings	SM and KMcC	£26,000
Increase in the % of PP pupils achieving ARE and GD in reading, writing and maths	1:1 tuition and small group tuition.	Previous years' data from this approach shows positive impact on progress	Entry and exit data for the sessions is closely monitored by teachers and Senior Leaders. Work in books demonstrates clear progress Pupil Progress Meetings	SM and GN	£20,000
More Able Booster	1:1 tuition and small group tuition.	Previous years' data from this approach shows positive impact on progress	Entry and exit data for the sessions is closely monitored by teachers and Senior Leaders.	SM and GN	£3000

			Books show pupils being challenged and working at greater depth.		
Pupils who've experienced trauma are supported	Play Therapy	Proven strategy to support pupils who've experience trauma	SDQs	GN and DL	£8000
Improved Attendance	Attendance Officer Deputy Safeguarding Lead Attendance Club Home Tutoring	Home school tuition			£19,195
Improved social and emotional wellbeing	Learning Mentor	Pupils who in the past struggled to access lessons are now more able to and there is limited disruption to the learning of others.	SDQs Work in books	DI and GN	£17,000
More pupils engaged in extra-curricular activities	Active Hope Woolston Sensory Hub Music lessons	A high number of pupils have limited access to learning opportunities outside of school due to costs and transport	Pupil Voice Clubs registers Children's University	TP and GN	£4000
Total Budget Cost:					£137,280