



Alderman Bolton Community Primary School Pupil Premium

Pupil Premium Statement

At Alderman Bolton Community Primary School we have high aspirations and ambitions for all our children and we believe that no child should be left behind. We are determined that every child should be given the chance to realise their full potential, whatever their background. Pupil premium represents a significant proportion of our budget and this statement outlines how it is spent to maximum effect.

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils
- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school
- All pupil premium children benefit from the funding, not just those who are underperforming

What is Pupil Premium?

Pupil premium is additional funding, from the government, provided to schools for supporting pupils from low income families and from other categories (See below). Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable schools to 'close the gap' in attainment. In the 2015-2016 financial year, schools received £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Schools will receive £1,900 for each looked after pupil who meets specified criteria.

Pupil Premium Categories and Principles

There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

What can schools spend it on?

Schools have the freedom to spend the Premium, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors are committed to meeting **ALL** our children's pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

An Outline of our Provision for 2015 -2016

Pupil welfare	<p>A part time family support worker to target families who need occasional support, particularly where attendance has been an issue.</p> <p>A full time DSL to work with staff in school and outside agencies to ensure the most vulnerable pupils receive appropriate support.</p>
One to One Tuition	A teacher funded to provide extra tuition and accelerate progress for the Y6 class. The cohort has 51.85% pupil premium pupils.
Attendance Club	Pupils attending attendance club are provided with breakfast and activities before school to ensure they are in school on time and ready to learn.
Educational Visits	Funding to subsidise Educational Visits to ensure that all pupils attended class visits by reducing the financial barrier for parents.
Extra-Curricular Activities	Funding to provide access to a range after school and lunchtime clubs.
Residential Visits	Additional subsidised support to enable those who wish to, to attend the residential visits during the school year.
Improving access to ICT	Subsidised provision of a netbook to enable pupils to access ICT at home.
Early Literacy Support	Teaching assistants support for pupils in the 2 Y1 classes in ELS intervention groups.
Every Child a Reader	An ECR teacher to work with Y1 pupils and younger Y2 pupils on one-to-one highly individualised lessons.
TA intervention for Early Literacy	A TA to target support for early reading and writing
FFT wave 3 Intervention Home reading support	Extra reading support to target vulnerable KS1 pupils particularly those who did not receive reading support at home.
Speech and language delivery KS1	<p>A TA to provide Johansen Therapy Intervention 30 minutes daily.</p> <p>Support from visiting therapist to screen and provide programmes for pupils with speech and language difficulties.</p>

Better reading project	A TA to target pupils in Y3 to accelerate reading particularly for vulnerable pupils who are below ARE.
Project X code reading intervention	A TA to target pupils in Y4 to accelerate reading particularly for vulnerable pupils who are below ARE.
Targeted Maths intervention	Teaching assistant support in maths in lessons and also to provide bespoke targeted interventions such as pre teaching.
Every Child counts TA intervention	An ECC teacher to support pupils in Y2 & Y3 who are working below ARE.
Every Child counts programme	A TA to follow up and support this work in small groups.
Nurture group	2 TAs to support the emotional well-being of identified pupils in reception to Y2.
Play Therapy	A TA trained to provide one to one emotional and well-being support for identified pupils in Y3 to Y6.
Gifted and Talented booster	A teacher funded to provide extra tuition for pupils identified in Y6 as potentially capable of achieving above ARE in writing.
Music tuition	Pupils provided with a brass instrument and the opportunity to take extra music lessons. Funding for examination costs, further tuition and travel cost to the exam. Funding for guitar club after school.

Reporting Pupil Premium Spending and Impact

Published on our school website is:

- our pupil premium allocation for the current academic year
- details of how we intend to spend our allocation
- details of how we spent our previous academic year's allocation
- how it made a difference to the attainment of disadvantaged pupils

Governors: It will be the responsibility of the Headteacher, or a delegated member of staff, to report at Governors Meetings

- the progress made towards narrowing the gap, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.