

Alderman Bolton Community Primary School

Pupil Premium Impact Statement 2016 - 2017

At Alderman Bolton Community Primary School, we have high aspirations and ambitions for all our children and we believe that no child should be left behind. We are determined that every child should be given the chance to realise their full potential, whatever their background.

Pupil Premium

Pupil premium is additional funding, from the government, provided to schools for supporting pupils from low income families and from other categories (See below). Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable schools to 'close the gap' in attainment. In the 2016 - 2017 financial year the indicative budget is £ 158,400.

Pupil Premium Categories and Principles

There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

Schools have the freedom to spend the Premium, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors are committed to meeting **ALL** our children's pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

The main barrier to educational achievement at this school is the low level of achievement on entry, attendance and the emotional well-being of pupils.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups by:

- Raising attendance and improving well-being
- Raising attainment
- Extending opportunities

Objectives for Pupil Premium Spending

- To accelerate progress of children entitled to pupil premium funding allowing them to fulfil their academic potential.
- To ensure that the teaching and learning opportunities meet the needs of all of the pupils.
- To ensure pupils have access to enriched learning opportunities within and beyond the curriculum.
- To support our outreach and safeguarding work.
- To provide pupils with social and emotional support in order for each individual to take a positive and active part in school life and develop high aspirations.

Number of pupils and Pupil Premium grant received 2016 - 2017

Total number of pupils on roll	327
Total number of pupils eligible for Pupil Premium	121
Total amount received	£158,400

Provision for Pupil Premium Spending

- Speech therapy consultancy & resources, Teaching Assistants working on small group/individual interventions, training and resources. Early intervention to develop speech and language has a long-term impact across all curriculum areas in raising attainment as well as a pupils' emotional well-being.
- Reading Recovery teacher, training & resources, Teaching Assistants working on small group/individual interventions, training and resources. Raising attainment in reading improves access to all curriculum areas, thereby raising attainment and increases pupils' confidence and well-being.
- Every Child Counts teacher training & resource. The ECC teacher works to secure basic concepts and strategies in mathematics to raise attainment and give pupils the skills and confidence to achieve within the whole class setting.
- Safeguarding Lead, Learning Mentor, Nurture Lead and Play Therapist to lead on social & emotional interventions, social skills groups, attendance & breakfast clubs. The DSL role will secure the emotional wellbeing of a significant number of Pupil Premium pupils as well as raising attendance. Pupils will be sign-posted for support in various programmes in school.
- Additional subsidies to reduce the cost to parents. Pupils are provided with the opportunity to access enrichment activities.

System for Tracking Impact of Pupil Premium Spending

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough. We use ASP, FFT Aspire, KS1 and KS2 SATs, and EYFS data together with whole school data to evaluate impact in terms of attainment and progress. The Pupil Premium Champion, along with the Assessment Lead, track pupil progress half termly using a bespoke school tracking system so impact is closely monitored. Areas for development are quickly identified and targeted strategies/interventions are developed to promote improvement.

- A wide range of data is used – achievement data; pupils' work; observations; learning walks; staff, parent and pupil voice.
- Pupil progress assessment data is collected half termly so that the impact of interventions can be closely monitored.
- Assessments are closely moderated to ensure they are accurate.
- Teaching staff and support staff attend and contribute to pupil progress meetings and the identification of children is reviewed.
- Regular feedback about performance is given to children and parents.
- Interventions are adapted or changed if they are not working.
- A designated member of the SLT maintains an overview of pupil premium spending.
- A governor is given responsibility for pupil premium.

Overall Review of the Impact of Pupil Premium Spending

Achievement data shows that the impact of the school's intervention strategies funded by Pupil Premium, have been successful and have had a positive impact upon the progress, standards and achievement of those pupils entitled to additional funds. The vast majority of pupils entitled to Pupil Premium funding have made at least expected progress in reading, writing and maths, with a high proportion, particularly in year 2 for reading and writing, making more than expected progress, thus narrowing the gap in attainment.

End of Year 2017 Attainment	Year one		Year 2		Year 3		Year 4		Year 5		Year 6	
	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non
Reading	42%	89%	72%	68%	43%	45%	50%	70%	66%	80%	56%	75%
Writing	75%	77%	56%	60%	29%	45%	39%	52%	50%	60%	44%	50%
Maths	67%	89%	60%	72%	43%	59%	44%	70%	67%	65%	47%	62%

Significant gaps will be addressed in the 2017 – 2018 Pupil Premium Action Plan.