



Pupil Premium Funding 2015-2016 £157,619

Description of Provision	Cost	Impact																				
Pupil welfare	£30,000	<p>The funded part time family support worker has targeted families particularly where attendance has been an issue. She regularly phoned and visited families when a pupil was absent to bring them into school. This had an impact upon their learning, confidence and emotional well-being because they were in school.</p> <p>The FSW and part time DSL have been replaced by a full time DSL. This has had a direct, positive impact on the safety and welfare of vulnerable pupils. She has worked with outside agencies, SENDCO, support staff and class teachers to ensure the most vulnerable pupils receive appropriate support which has had an impact upon their well-being in school.</p> <p>Currently there are: 7 LAC pupils – All PP 14 pupil on child protection register - 11 currently PP. Those not PP are in nursery or ABC & not yet registered for FSM 7 pupils on child in need - 6PP other pupil nursery 4 pupils on family outreach – 2 PP 3 pupils on family support in school – 2 PP 4 pupils CAF – all PP 45 pupils being monitored – 36 PP</p>																				
One to One Tuition	£10,000	<p>A teacher was funded to provide extra tuition for the Y6 class. The cohort had 51.85% pupil premium pupils and 33% SEND. KS2 SATs. The impact was to accelerate the level of some very vulnerable pupils who had been targeted as at risk of not achieving their expected level.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">All</th> <th style="text-align: center;">NPP</th> <th style="text-align: center;">PP</th> </tr> </thead> <tbody> <tr> <td>Expected standard in Reading, Writing and Maths</td> <td style="text-align: center;">48.1 %</td> <td style="text-align: center;">22.2 %</td> <td style="text-align: center;">26%</td> </tr> <tr> <td>Expected standard in Reading</td> <td style="text-align: center;">59.3 %</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">33.3 %</td> </tr> <tr> <td>Expected standard in Writing (Teacher Assessment)</td> <td style="text-align: center;">66.7 %</td> <td style="text-align: center;">33.3 %</td> <td style="text-align: center;">33.3 %</td> </tr> <tr> <td>Expected standard in</td> <td style="text-align: center;">59.3</td> <td style="text-align: center;">29.6</td> <td style="text-align: center;">29.6</td> </tr> </tbody> </table>		All	NPP	PP	Expected standard in Reading, Writing and Maths	48.1 %	22.2 %	26%	Expected standard in Reading	59.3 %	26%	33.3 %	Expected standard in Writing (Teacher Assessment)	66.7 %	33.3 %	33.3 %	Expected standard in	59.3	29.6	29.6
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Attendance Club	£4,000	<p>Pupils attending attendance club have been provided with breakfast and activities before school. The impact on learning is immediate as they are in school on time and ready to learn having had a breakfast.</p> <p>For some pupils a smaller group has had the impact of arriving in lessons calmly and ready to learn. The smaller group 'Breakfast & Chat' for 6 vulnerable pupils. All received pupil premium support.</p>								
Educational Visits	£2,000	<p>Funding to subsidise Educational Visits ensured that all pupils attended class visits by reducing the financial barrier for parents. This ensured that pupils could enhance their learning through practical experiences on the visit and had a direct positive impact on their ability to fully access the follow up work in the classroom.</p> <p>Visit to Chester, 48% of pupil attending received pupil premium support</p> <p>Visit on a bus to Build-a-Bear, 38% of pupil attending received pupil premium support</p> <p>Visit to Martin Mere 38% of pupil attending received pupil premium support.</p>								
Extra- Curricular Activities	£2,500	<p>Pupils have been funded to allow them to access after school and lunchtime clubs. The focus has been to develop a healthy lifestyle through sporting activities to enable this to impact upon their health through exercise.</p> <p>Gardening club has also been funded to impact upon understanding food choices that provide a healthy lifestyle. 58% of pupil attending received pupil premium support.</p> <p>Change for life has had a direct impact by improving the pupils understanding of healthy lifestyles which they then presented to each class in school making the impact more effective and widespread. 47% of pupil attending received pupil premium support</p>								
Residential Visits	£3,500	<p>Pupil premium pupils received additional subsidised support to enable those who wish to, to attend the residential visits during the school year. Y2 – 2 days and 1 night to Delamere Forest. This was a first night away from home for some pupils and they developed their independence and personal organisational skills. The visit had a strong positive impact upon the pupils' outdoor learning and developed their co-operative skills. It also had an impact on the follow up geography work in the classroom studying a contrasting locality.</p> <p>38% of pupil attending received pupil premium</p>								

		<p>support</p> <p>Y4 – 3 days and 2 nights to Petty Pool Trust OEC. Again this visit had a strong positive impact upon the pupils' outdoor learning and developed their independence skills. This visit provides a more physically challenging environment and has an impact upon their resilience and perseverance. Several pupils exceeded expectations of what they could achieve and others were encouraged by other pupils to return to an activity in order to improve to reach a personal goal. 25% of pupil attending received pupil premium support</p> <p>Y5/6 - 3 days and 2 nights to Menai OEC. The visit provides an even more physically challenging environment this time in water. Most pupils had been able to attend previous residential visits and this had an impact on their confidence, resilience and perseverance which was commented on by the instructors. 48% of pupil attending received pupil premium support</p>
Improving access to ICT	£3,600	<p>PP pupils were able to access ICT at home through the subsidised provision of a netbook. These are also pre-loaded with programmes to enable the pupils to develop maths and spelling skills which had a direct impact on homework and ability to develop research skills.</p> <p>Y4 10 pupils – 36% of class Y5 20 pupils – 48% of class Y6 14 pupils – 52% of class</p>
Early Literacy Support	£4,000	<p>Teaching assistants supported pupils in the 2 Y1 classes and in ELS intervention groups. The impact of this support -</p> <p>In class A, 8 pupils were in the intervention programme and all made accelerated progress. 50% of these were Pupil premium.</p> <p>In class B and 5 pupils were in the intervention programme and all made accelerated progress. 80% of these were Pupil premium.</p>
Every Child a Reader	£16,000	<p>The ECR teacher has worked with Y1 pupils and younger Y2 pupils, one-to-one on highly individualised lessons. She works closely with their parents because the daily homework supports the learning in lessons.</p> <p>Reading Recovery is the most intensive reading support that we can provide and it has two outcomes:</p> <p>1. made accelerated progress (discontinued) - these children will have reached the national expected level or class expected level (whichever is higher)</p>

		<p>2. made progress (referred) - these children will have made some progress but not reached the expected level and are referred within school for further investigation and support</p> <p>The impact of this support last year was 60% made accelerated progress and 40% had made progress but needed further investigation. 13 pupils accessed the programme and all except 1 were pupil premium</p>												
TA intervention for Early Literacy	£4,000	<p>Pupils in reception received extra language support through Talk Boost, (4 PP pupils) Talking Tables (8 PP pupils) and an additional Speak and Language programme (7 PP pupils).</p> <p>Impact All pupils made accelerated progress in their Language and Communication which contributed to the overall increased good level of development.</p>												
FFT wave 3 Intervention	£8,000	<p>New reading resources and extra reading support was targeted at vulnerable KS1 pupils particularly those who did not receive reading support at home. This created an improved interest in reading.</p> <table border="1"> <thead> <tr> <th>At the end of Y2</th> <th>Reading</th> <th>PP</th> <th>NPP</th> </tr> </thead> <tbody> <tr> <td>Secure ARE</td> <td>58.3%</td> <td>57%</td> <td>63.6%</td> </tr> <tr> <td>Secure above ARE</td> <td>16.6%</td> <td>7%</td> <td>22.7%</td> </tr> </tbody> </table>	At the end of Y2	Reading	PP	NPP	Secure ARE	58.3%	57%	63.6%	Secure above ARE	16.6%	7%	22.7%
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Home reading support	£2,800													
Speech and language delivery KS1	£8,000	<p>Johansen Therapy Intervention This therapy intervention requires the following</p> <ul style="list-style-type: none"> Teaching Assistant for 30 minutes daily for four half terms Speech and Language Therapist for approximately 1 day to complete pre and post assessment <p>Impact: Each child in Nursery class who took part in the intervention shows significant improvement in their ability to listen and attend to a task. They all show improvement in their ability to follow instructions and each has reached a level which is above average for their age (>3) by the end of the intervention. Similarly, each child shows dramatic improvement in their knowledge of what words mean. They have all moved from scoring below average for their age to being within the normal range (standard score of 85 to 115) and most have improved to becoming above average for their age (standard score of 100).</p> <p>6 children in Reception took part in the intervention, 4 of which were PP, showed significant improvement in their ability to follow</p>												

		<p>instruction and each has reached a level which is in the normal range for their age by the end of the intervention.</p> <p>Similarly, each child shows dramatic improvement in their knowledge of what words mean. They are all now scoring within the normal range for their age (standard score of 85 to 115).</p>																																				
Better reading project	£4,000	Teaching assistants targeted pupils in Y3 to accelerate reading particularly for vulnerable pupils who were not reading at home. The impact of this intervention was that of the 6 pupils (all PP) all except 1 achieved ARE or above. The one who did not achieve ARE made expected progress.																																				
Project X code reading intervention	£4,000	<p>A 6 month reading programme undertaken in Y4 2 x 30 min session per week. Results are measured against pupils' chronological ages.</p> <p>5 pupil premium pupils were on the programme</p> <ul style="list-style-type: none"> All pupils improved their accuracy by at least 9 months, (1 pupil – pp -by 16 mths). All pupils improved their reading rate by at least 11 mths, (1 pupil– pp -by 36 mths) All improved their comprehension by at least 9 months (1 pupil –pp-by 29 mths). <p>These pupils also achieved ARE or made accelerated progress towards ARE.</p>																																				
Targeted Maths intervention	£8,000	<p>Teaching assistants support maths in lesson and also provide bespoke targeted interventions. The impact of these interventions is that pupils make at least 3 terms progress when they were at risk of falling behind their peers.</p> <p>6 pp pupils in groups. 5 made accelerated progress to reach ARE 1 although still below ARE had made accelerated progress.</p>																																				
Every Child counts TA intervention	£8,000	All pupils have made significant progress during the term they have worked with the NC teacher.																																				
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Nurture group	£8,000	<p>Individual reports on pupils attending the Nurture Room show that it has had an impact on improving the emotional well-being of pupils who are referred to Nurture. The scores are taken from the entry and exit Boxall Profiles.</p> <p>The pupils exiting in July had been in the Nurture room ranging from 7 months to 18 months depending upon their need. Once the profiles showed an improvement in all strands and were falling within the normal age range they transitioned back into class.</p> <p>Of the 12 pupils in Nurture 11 were pupil premium pupils</p>
Play Therapy	£6,000	<p>Individual impact reports on each pupil attending play therapy show improvement across targeted areas.</p> <p>Reports back from referrer indicated an increase in A's (NPP) confidence and she had become more willing to make decisions independently and was comfortable in doing so, in turn achieving her therapeutic aims.</p> <p>B (PP) was able to develop an ability to become decisive and work things out for himself and through this has gained confidence. The referrer commented on his change of attitude towards himself and his work and become more positive. Achieved his initial therapeutic targets.</p> <p>Throughout sessions C (PP) was able to develop more trust and confidence and seemed to be more confident in opening up and expressing his worries. Reviews from his referrer show he achieved his therapeutic aims in sharing stories with adults he trusts and his improvement in being comfortable in expressing himself rather than locking them away as previously.</p> <p>By the end of her cycle D(PP) seemed able to settle her emotions, and became more willing to communicate and express them. It was reported back that therapeutic play has helped her to settle into the school system and has increased confidence in doing so. In link to her therapeutic aims she now seems able to develop positive relationships with her peers and other staff members.</p>
Gifted and Talented booster	£3,660	A group of 6 pupils had extra writing tuition from an additional teacher. 67% of the group were pupil premium pupils. All the PP pupils achieved ARE
Music tuition	£1,810	Pupils have been provided with a brass instrument and 5 pupil premium pupils had the opportunity to take extra music lessons. This has enabled them to develop a new skill further and two pupil premium pupils have reached examination level. Funding the examination costs, further tuition and travel cost have enabled the pupils to take exams that they couldn't have taken without the additional

		support. Two further pupil premium pupils have been funded to attend guitar club after school. This has impacted upon his learning new skill but also his confidence levels within the group.
Total	£157,870	