



Alderman Bolton Community Primary School

Year 1/2 Long Term Planning 2019 – 2020

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Key Texts Whole Class Reads	Juniper Jupiter By Lizzy Stewart (Literacy Counts)	Giraffes can't dance By Giles Andreae	Lost and Found By Oliver Jeffers	Traditional Tales <i>Gingerbread Man</i> <i>Cinderella etc</i>	Hermalin By Mini Grey (Literacy Counts)	Billy's Bucket By Kes Gray
Maths	Place Value (Within 10) Addition and Subtraction (Within 10)	Shape Addition and Subtraction (Within 20)	Addition and Subtraction (Within 20) Place Value (within 50) (Multiples of 2, 5 and 10 to be included)	Length and Height Weight and Volume	Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Fractions Position and Direction	Place Value (within 100) Money Time
Science	Everyday Materials		Animals including Humans Plants		Living Things and Their Habitats Plants	
Computing	E-safety Computer skills		Word processing Programming toys		Programing on scratch Jnr Painting	
History	Changes Within Living Memory (Toys)			Significant events, people and places in their own locality (Lewis Carol)		
Geography	Geography of the school and the grounds.		How the local area has changed within living memory		Simple fieldwork of the local area.	

Art and Design	Observational Drawing - Sketching		Texture and collage		Famous Artist – Pattern & Prints Paul Klee	
PE	Gymnastics	Dance	Games	Dance		
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
DT	Mechanisms- Sliders and Levers		Cooking & Nutrition Preparing fruit and vegetables		Free standing structures	
MUSIC	Hey You! - By Joanna Mangona	Rhythm In The Way We Walk and The Banana Rap – By Joanna Mangona and Jane Sebba	In the Groove – By Joanna Mangona	Round and Round – By Joanna Mangona	Your Imagination – By Joanna Mangona and Pete Readman	Reflect, Rewind and Replay
RE						
MFL	French		French	French	French	French

**Grammar Focus
& Additional
Writing
Opportunities**

Daily Phonics sessions.

Phonics after school club.

Weekly grammar tests from year one and
year two monitoring assessments.

Grammar hammer sessions.

Handwriting practise.

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