

## Early Years Foundation Stage curriculum at Alderman Bolton Primary School

The Foundation Stage at Alderman Bolton Primary School is made up of two-year-old provision, a nursery and two reception classes. We are committed to providing our children with stimulating, challenging, safe and enjoyable experiences and environments in which they can flourish and grow. The continuous provision, enhancements, adult led tasks, child initiated tasks and direct teaching are carefully planned for using observations and assessments of the children's interests and stage of development. Learning objectives, next steps and targets are taken from the Early Years Foundation Stage development matters. These are taught to children through key quality texts and child led topics. Our foundation stage is committed to the outdoors and we value the learning that takes place in our outdoor classroom.

Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them. Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments.

The four themes of the EYFS underpin all practice; Development Matters shows how these themes, and the principles that inform them, work together for children in the EYFS. The four themes are a unique child + positive relationships + enabling environments = learning and development.

A unique child: Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive relationships: Children learn to be strong and independent through positive relationships.

Enabling environments: Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

Learning and development: Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities. Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. They foster the characteristics of effective early learning • Playing and exploring • Active learning • Creating and thinking critically.

The Characteristics of Effective Learning and the prime and specific Areas of Learning and Development are all interconnected.

Specific areas include essential skills and knowledge for children to participate successfully in society. • Literacy • Mathematics • Understanding the World • Expressive Arts and Design

Prime areas are fundamental, work together, and move through to support development in all other areas. • Personal, Social and Emotional Development • Communication and Language • Physical Development