



Alderman Bolton Primary School

Pupil Premium Strategy 2019 – 2020

At Alderman Bolton Primary School, we have high aspirations and ambitions for all our children and we believe that no child should be left behind. We are determined that every child should be given the chance to realise their full potential, whatever their background.

Pupil Premium is additional funding, from the government, provided to schools for supporting pupils from low income families and other categories. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable schools to 'close the gap' in attainment.

1. Summary Information

School	Alderman Bolton Primary School				
Academic Year	2019/2020	Total PP Budget	£163,000		
Total number of pupils	305	Number of pupils eligible for PP	114 pupils (37%)	Date for next internal review of this strategy	Autumn Term 2019

2. Current Attainment (whole school as of July 2019)

	Pupils eligible for PP	All pupils
% achieving ARE or above in reading, writing & maths	69.2%	74%
Standardised Points Progress KS1 to KS2 Reading	+4.0	+2.1
Standardised Points Progress KS1 to KS2 Writing	+1.2	+1.7
Standardised Points Progress KS1 to KS2 Maths	+1.3	+1.9

3. Barriers to Future Attainment (for pupils eligible for PP)

In-School Barriers

- A. Low level of basic skills on entry- phonics, early reading, writing, maths, holding pupils back from attaining and making progress as expected. Also preventing them engaging fully with the wider curriculum.
- B. Speech and language skills for our children entering nursery and reception are significantly lower for pupils with PP than for other pupils.

C. Pupils with specific emotional needs. Mental health challenges or who are facing difficult circumstances in their life which affect their learning behaviour, attitudes and attendance in school.		
D. Attendance rates for pupil premium pupils are lower than non- pupil premium pupils.		
External Barriers		
E. Lack of opportunities to access extra-curricular opportunities		
F. Overall attendance of PP is lower than non-PP pupils		
4. Desired Outcomes (desired outcomes and how they will be measured)		Success Criteria
A. Pupils entering Reception and KS1 have developed basic skills and have made accelerated progress to ensure attainment is in line with non PP pupils in phonics, reading, writing and maths.	Number of PP pupils passing the phonics screening test is in line with Non-PP Progress at end of KS2 is +	
B. Pupils make accelerated progress to ensure attainment in phonics, KS1 is in line with Non-PP pupils	Improved communication and an increase in the number of pupils achieving ARE in communication and language at the end of EYFS.	
C. Pupils social and emotional needs are being met to enable them to achieve their full potential	Pupil Voice Surveys are positive Case studies identify impact from actions. Boxall Profiles and SDQs show positive impact	
D. Improved attendance rates for PP pupils	Improved attendance rates for PP children which allows access to quality first teaching regularly and access to interventions which improve attainment	

5. Planned Expenditure

Academic Year 2019 – 2020

The three headings below allow school to demonstrate how we are using the Sports Premium Funding, improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of Teaching for All

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost
Early intervention to develop speech and language has a long-term impact across all curriculum areas in raising attainment as well as a pupils' emotional well-being.	Speech Therapy Consultancy and Resources. TA delivery of Talk Boost Intervention Therapist to screen and provide individual programmes	Previous results have shown a positive impact on: Improvement in the ability to understand and express thoughts, ideas and feelings. Intelligible speech so pupils are understood by others thus having a further positive impact on their social skills Increased ability to problem-solve in an independent environment. Development of pre-literacy skills	Therapist reviews pupils termly. Data is tracked and monitored by the SENCo and SLT on the provision map	GN (SENCo)	£14,000
Raise Attainment in Reading	FFT Wave 3 intervention Boost Reading Project Project X Early Reading Intervention	Previous years' data from chosen interventions is positive	Interventions reviewed Entry and exit data compared Pupil Progress Meetings	PW and JR	£26,000

	Consultant sessions				
Increase the number of pupil premium children achieving the phonics screening check	Small group targeted intervention work based on phonics	Last year 76% pp children achieved the phonics screening check in comparison to 86% of non pupil premium children	Review intervention comparing entry and exit data. Half termly review of phonic trackers to ensure the gap is closing	JR, CR, PW	£4000
Increase in the % of PP pupils achieving ARE and GD in reading, writing and maths	1:1 tuition and small group tuition.	Previous years' data from this approach shows positive impact on progress	Entry and exit data for the sessions is closely monitored by teachers and Senior Leaders. Work in books demonstrates clear progress Pupil Progress Meetings	PW and GN	£20,000
More Able Booster	1:1 tuition and small group tuition.	Previous years' data from this approach shows positive impact on progress	Entry and exit data for the sessions is closely monitored by teachers and Senior Leaders. Books show pupils being challenged and working at greater depth.	PW and GN	£4000
Pupils who've experienced trauma are supported	Play Therapy	Proven strategy to support pupils who've experience trauma	SDQs	GN and DL	£9000
Improved Attendance	Attendance Officer Deputy Safeguarding Lead Attendance Club Home Tutoring	Home school tuition			£23,195
Improved social and emotional wellbeing	Learning Mentor	Pupils who in the past struggled to access lessons	SDQs Work in books	DL and GN	£17,000

		are now more able to and there is limited disruption to the learning of others.			
More pupils engaged in extra-curricular activities	Active Hope Woolston Sensory Hub Music lessons	A high number of pupils have limited access to learning opportunities outside of school due to costs and transport	Pupil Voice Clubs registers Children's University	TP and GN	£7000
Total Budget Cost:					£164,000