



Alderman Bolton Community Primary School Pupil Premium

Pupil Premium Statement 2016 - 2017

At Alderman Bolton Community Primary School we have high aspirations and ambitions for all our children and we believe that no child should be left behind. We are determined that every child should be given the chance to realise their full potential, whatever their background. Pupil premium represents a significant proportion of our budget and this statement outlines how it is spent to maximum effect.

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils
- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school
- All pupil premium children benefit from the funding, not just those who are underperforming

What is Pupil Premium?

Pupil premium is additional funding, from the government, provided to schools for supporting pupils from low income families and from other categories (See below). Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable schools to 'close the gap' in attainment. In the 2016 - 2017 financial year the indicative budget is £ 158,400.

Pupil Premium Categories and Principles

There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

What can schools spend it on?

Schools have the freedom to spend the Premium, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors are committed to meeting **ALL** our children's pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

What are the main barriers to educational achievement?

The main barrier to educational achievement at this school is the low level of achievement on entry, attendance and the emotional well-being of pupils.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups by:

- Raising attendance and improving well-being
- Raising attainment
- Extending opportunities

An Outline of our Provision for 2016 -2017 £158,400

Where the Pupil Premium will be spent	How this spend will address barriers to learning and reasons for the approaches
<p>To develop speech and language</p> <p>£14,000</p>	<p><i>Speech therapy consultancy & resources, Teaching Assistants working on small group/individual interventions, training and resources.</i></p> <p><i>Early intervention to develop speech and language has a lot term impact across all curriculum areas in raising attainment as well as a pupils' emotional well-being.</i></p> <p>Speech and language delivery TAs to provide Johansen Therapy, Narrative Therapy, Talk Boost and Talking Tables Interventions Support from visiting therapist to screen and provide programmes for pupils with speech and language difficulties.</p>
<p>To raise attainment in reading</p> <p>£52,325</p>	<p><i>Reading Recovery teacher, training & resources, Teaching Assistants working on small group/individual interventions, training and resources.</i></p> <p><i>Raising attainment in reading improves access to all curriculum areas, thereby raising attainment and increases pupils' confidence and well-being.</i></p> <p>Every Child a Reader A Reading Recovery teacher to work with Y1 pupils and younger Y2 pupils on one-to-one highly individualised lessons.</p>

	<p>FFT wave 3 Intervention & Home reading support Extra reading support to target vulnerable KS1 pupils particularly those who did not receive reading support at home.</p> <p>Better Reading Partners A TA to target pupils in Y3 to accelerate reading particularly for vulnerable pupils who are below ARE.</p> <p>Project X Code Reading Intervention A TA to target pupils in Y4 to accelerate reading particularly for vulnerable pupils who are below ARE.</p> <p>Reading Inference Intervention A TA to target pupils in Y5 & Y6 to improve inference when reading particularly for vulnerable pupils who are below ARE.</p>
<p>To raise attainment in KS1 mathematics</p> <p>£22,725</p>	<p><i>Every Child Counts teacher training & resource.</i></p> <p><i>The ECC teacher will work to secure basic concepts and strategies in mathematics to raise attainment and give pupils the skills and confidence to achieve within the whole class setting.</i></p> <p>Every Child Counts programme An ECC teacher to support pupils in Y2 & Y3 who are working below ARE.</p>
<p>To support the emotional wellbeing, welfare and attendance of pupils</p> <p>£59,911</p>	<p><i>Safeguarding, teaching assistants to lead on social & emotional interventions, social skills groups, attendance & breakfast clubs.</i></p> <p><i>The DSL role will secure the emotional well-being of a significant number of Pupil Premium pupils as well as raising attendance. Pupils will be sign-posted for support in various programmes in school.</i></p> <p>Pupil welfare A full time DSL to work with staff in school and outside agencies to ensure the most vulnerable pupils receive appropriate support and target attendance.</p> <p>Learning Mentor A TA supporting short term programmes for pupils experiencing emotional difficulties which could potentially have a challenging</p>

	<p>impact upon the learning in the classroom.</p> <p>Nurture Group 2 TAs to support the emotional well-being of identified pupils in reception to Y2.</p> <p>Play Therapy A TA trained to provide one to one emotional and well-being support for identified pupils in Y3 to Y6.</p> <p>Attendance and Breakfast & Chat Club Attendance club targeted at identified pupils with low attendance & punctuality. Provided with breakfast and activities before school.</p> <p>Breakfast and chat club targeted at identified pupils who are experiencing difficulties arriving in school in a calm manner, ready to learn. Provided with breakfast and the opportunity to chat before school.</p>
<p>To extend opportunities</p> <p>£9,439</p>	<p><i>Additional subsidies to reduce the cost to parents.</i></p> <p><i>Pupils are provided with the opportunity to access enrichment activities.</i></p> <p>Residential Visits Additional subsidised support to enable those who wish to, to attend the residential visits during the school year.</p> <p>Educational Visits Additional subsidised support to enable pupils, to attend visits during the school year.</p> <p>Extra-Curricular Activities Funding to provide access to a range of after school clubs and projects.</p>

Reporting Pupil Premium Spending and Impact

Published on our school website is:

- our pupil premium allocation for the current academic year
- details of how we intend to spend our allocation
- details of how we spent our previous academic year's allocation
- how it made a difference to the attainment of disadvantaged pupils

Measuring the impact of Pupil Premium:

- termly progress and attainment
- evaluation of individual programmes against entry and exit scores
- visual comparison of progress
- SDQ questionnaires
- case studies of pupils attending enrichment activities
- pupil voice interviews and 'diaries' for pupils attending enrichment activities

Governors:

It will be the responsibility of the Headteacher, or a delegated member of staff, to report at Governors Meetings

- the progress made towards narrowing the gap, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Review of Pupil Premium:

Pupil Premium will be reviewed termly

1st Review: December 2016

2nd Review: March 2017

3rd Review: July 2017